

MYCAERT^{V2.0} Users Guide



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Introduction

Welcome to the MyCAERT system! It was designed to provide teachers with a quality source for lesson plans, student PowerPoint Presentations (PPTs), E-units, and online assessment questions. These components allow teachers to plan instruction, document the standards addressed, deliver quality instruction, and assess student comprehension.

The basic components of the MyCAERT system are lesson plans arranged by topic into libraries. Teachers are able to identify relevant lesson plans and save them as personalized course outlines. The saved outlines allow individual teachers to customize curriculum. Once saved, these customized outlines are available for use at any time by the teacher. Further, the saved course outlines allow teachers to electronically assign PPTs, E-units, and Web-based tests to their students.

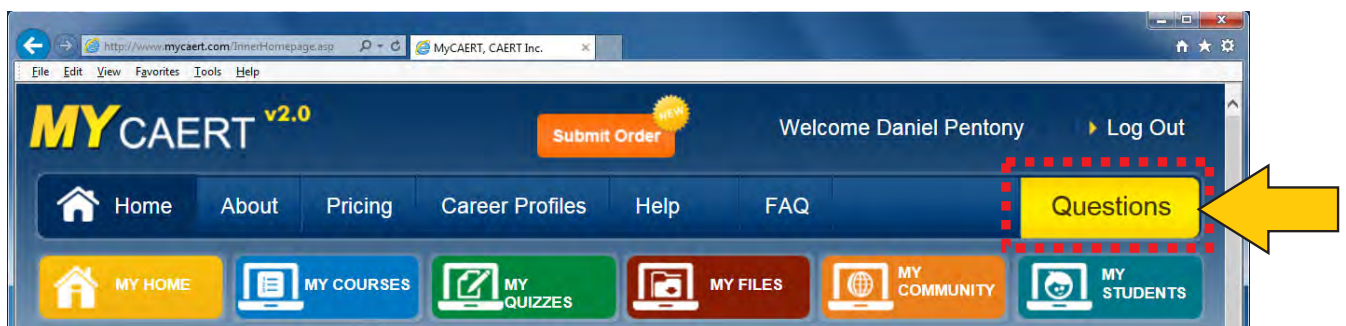
The screenshot displays the MyCAERT v2.0 website interface within a browser window. The browser's address bar shows the URL <http://test.mycaert.com/>. The website features a dark blue header with the MyCAERT v2.0 logo on the left and navigation links for "Teachers Login" and "Students Login" on the right. Below the header is a secondary navigation bar with buttons for "Home", "About", "Pricing", "Career Profiles", "Miscellaneous", and "Questions" (highlighted in yellow). The main content area is dominated by a large banner titled "Online Assessments" in blue text. To the left of the banner, there is a list of features: "1,000s of Questions", "Scored Automatically", and "Document Standards Attainment", each preceded by a yellow arrow. A yellow "more information" button is positioned below this list. The banner itself features a photograph of four diverse students (two boys and two girls) smiling and holding books. Below the banner is a horizontal carousel of three promotional tiles. The first tile is titled "Welcome to MYCAERT v2.0" and includes a "Take Tour" button. The second tile is titled "Agriculture" and shows three small green plants in glass containers. The third tile is titled "Career & Technical Education" and shows a hand pointing at a glowing blue screen with binary code. The browser's status bar at the bottom right indicates a zoom level of 130%.

Each lesson is accompanied by at least one student PowerPoint Presentation (PPT). The PPTs are intended as a tool to assist students in summarizing the content of the lessons. Many teachers assign them to students for use in note-taking.

E-units provide you with a comprehensive source of online student textbook materials. There is at least one E-unit for each lesson plan. The E-units were written specifically for students. Each 6- to 8-page E-unit concisely presents the major content of the lesson plan. The E-units can be electronically assigned to students for online access.

With the CSAT Assessment component, you have access to a bank of five test questions for each lesson plan. Tests can easily be created based on the lessons included in your course outlines. Once a test is activated, students can take it online and have their answers scored automatically.

Questions? We take pride in promptly responding to customer questions. The quickest way to contact us with a question is to click the Questions link in the upper right corner of our homepage. Your question is sent to several individuals who will respond. Most questions can be answered via email. If not, we will be happy to contact you via phone.



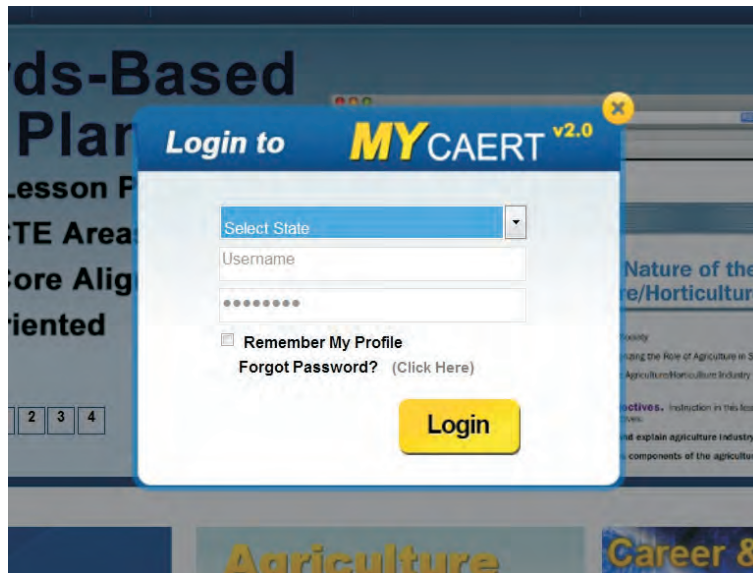
Basic Requirements for Computers Using MyCAERT 2.0

- The following browsers work best: Chrome, Firefox, Safari. Due to unique issues with Internet Explorer, we recommend you do not use it.
- Adobe Acrobat 5 or greater
- PowerPoint 2003 or greater
- Flash 5 or greater

Section 1: Login to www.MyCAERT.com

Teachers and students will login by clicking on the Teachers Login / Students Login links in the upper right corner of the MyCAERT home page.

1. Select **Teachers Login** or **Students Login**.
2. Select your state from the drop-down menu.
3. Enter your user name and password.
4. Click the **Login** button.



Teachers, if you do not remember your logins, click on the **Forgot Password** link, and enter your information in the required fields. As long as your email address matches the one we have on file, your logins will be sent to you.



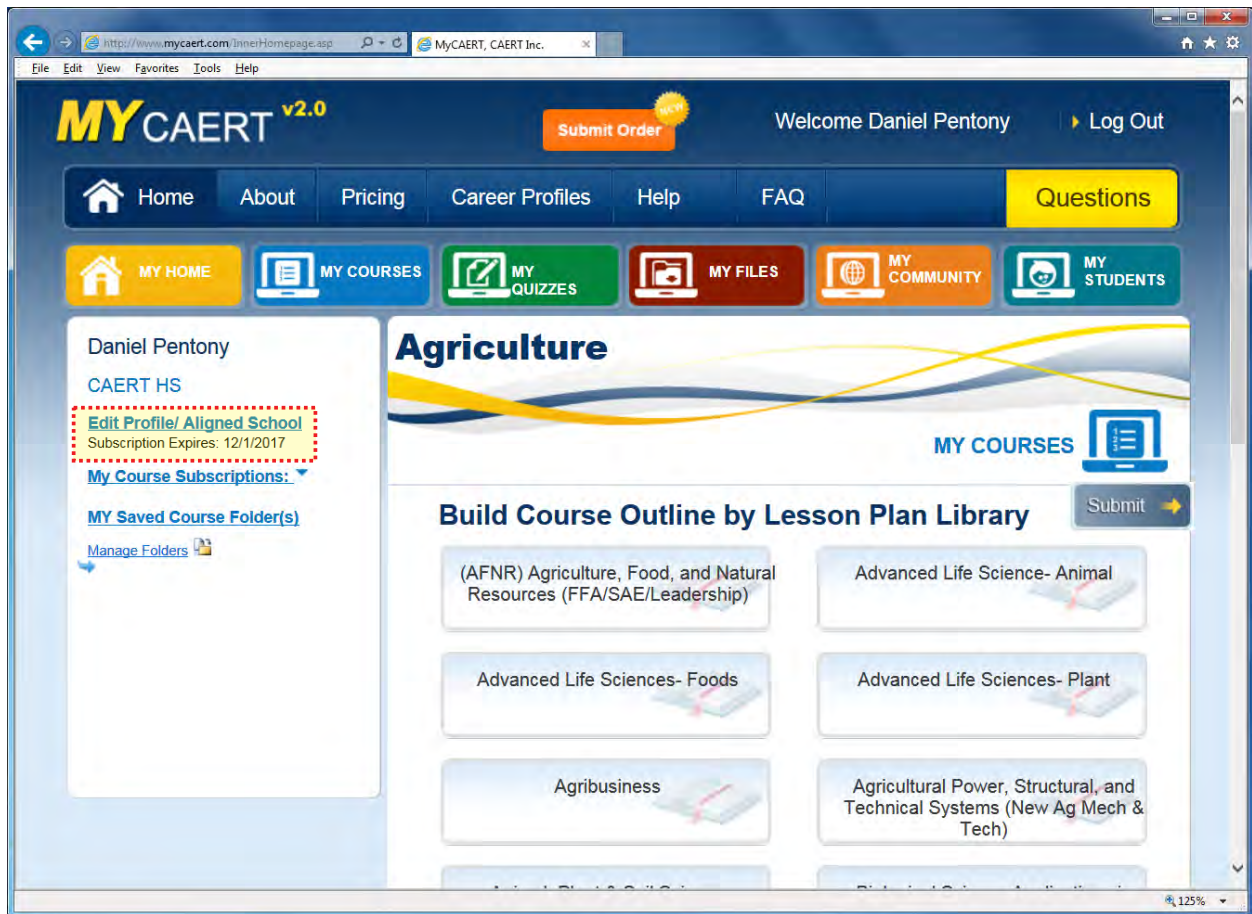
We do not provide students with login information.

Once you have logged in, you will see the lesson plan libraries to which you subscribe displayed in the center of the page. The colored tabs (**MY COURSES**, **MY QUIZZES**, **MY FILES**, etc.) at the top of the page are the major navigation links which allow you to access the main MyCAERT components.



Section 2: Edit Teacher Profile

After logging in to MyCAERT, click on the **Edit Profile/Aligned School** link, which is found underneath your name in the left portion of the web page. This is where you can update your personal information.



Please note that there are separate Submit buttons depending on whether or not you are changing your school information.

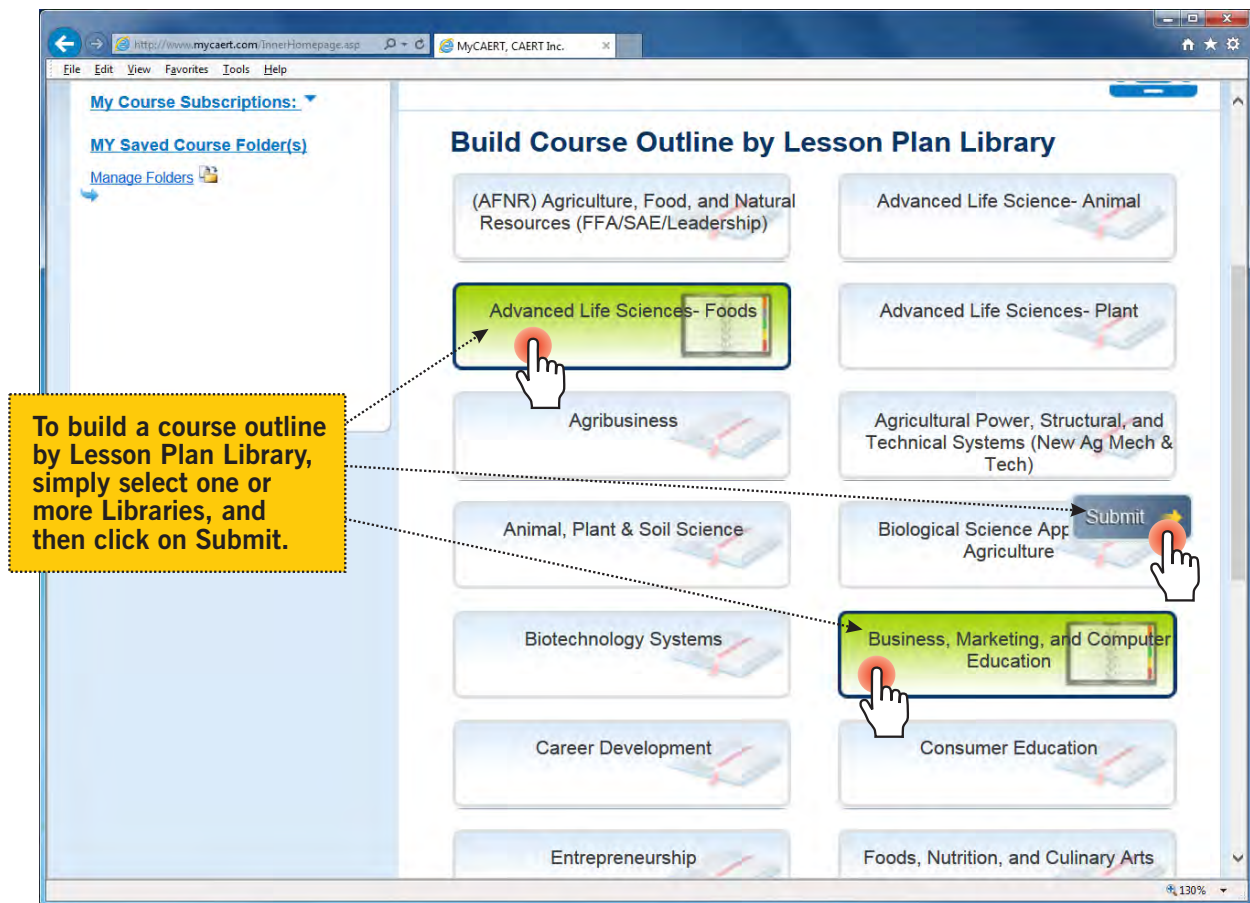
Section 3: Using the MY COURSES Tab



This section covers the functionality under the **MY COURSES** tab at the top of the page.

MyCAERT provides the capability to build customized course outlines for each course you teach. You can select lesson plans from various libraries and create course outlines.

To build course outlines using lessons from the lesson plan libraries, simply click on the name of the library or libraries in the center of the page and hit the Submit button at the bottom. This generates a list of units, problem areas, and lessons from which you can choose materials you want to include in your outline.



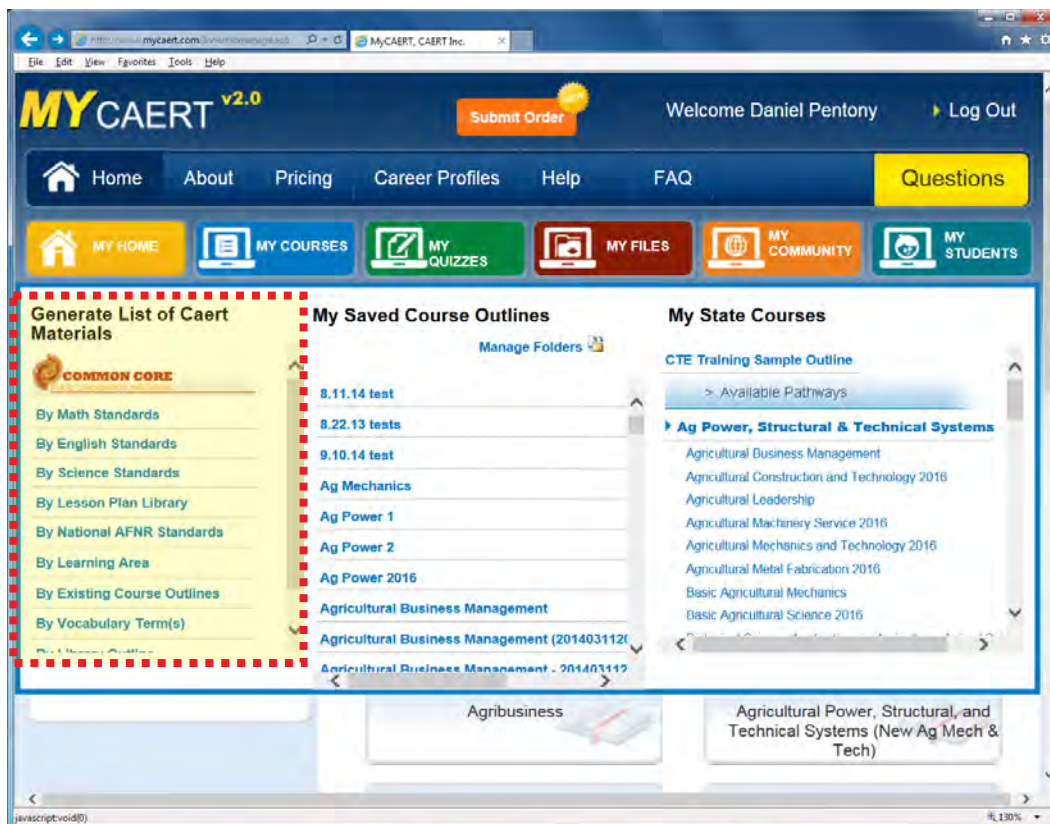
Section 3.1: Building Course Outlines

Course outlines serve as the basis for organizing content and delivering that content to students. They are the map for organizing and delivering instruction.

Course outlines are built by selecting specific lessons that you want to teach in your courses. Mousing over the **MY COURSES** tab will bring up a list of links (under the Generate List of CAERT Materials heading) that you can use to build your outlines. For example, an outline can be generated by the following:

- By Common Core Math or English Standards
- By Lesson Plan Library
- By National AFNR Standards
- By Existing Course Outlines
- By Vocabulary Terms
- By Library Outline

Clicking on one of the links listed above will bring up a series of screens where you can further refine your search.





As you progress through each screen, be sure to click on the **Submit** button at the bottom of each page.

After making your selection criteria, a list of lesson plans and accompanying materials will be generated. Place a check in the box next to all lessons you want to include in the outline you will save for future use.



There is a red box above the first lesson that allows you to select **ALL** lessons in the list for inclusion in your course outline.

After you have selected the lessons for your outline, you have two options:

1. Enter the title of your course outline in the box labeled **Save Selected Lessons to New Course Outline** at the top of the page, and click the **Save** button. This results in the creation of a new course outline.
2. Choose a current course outline from the drop-down menu labeled **Save Selected Lessons to Existing Course Outline**, and click the **Save** button. This results in the selected lessons being added to the existing course outline you identified.

Once you have saved the course outline, it will be listed in the **My Saved Course Outlines** section under the **MY COURSES** tab. The saved outline will remain until you choose to delete it.

The screenshot shows a web browser window with the URL <https://test.mycart.com/Teacher/course-outline>. At the top, there are two sections for saving lessons: "Save Selected Lessons to New Course Outline" with a text input field and a "Save" button, and "Save Selected Lessons to Existing Course Outline" with a dropdown menu and a "Save" button. Below these is a red box with the text "click to select all lessons below" and another red box with "click to un-select all lessons below". The main content area displays a list of lessons. The first lesson is "ASB:A3-1: Individual Agriculture/Horticulture Interests". It has a checkbox that is checked. Below the lesson title are sections for "Aligned Standards" (COMMON CORE STATE STANDARDS), "My Community(Contribute)", "PPT Files:" (ASB:A3-1 (0.83Mb)), and "E-Units:" (020045 (0.57Mb)). The second lesson is "ASB:A4-3: Occupational Compete...", also with a checked checkbox. The third lesson is "ASB:A4-9: Human Relations Skills in the Workplace", with an unchecked checkbox. A yellow callout box with a black border points to the checked checkboxes and contains the text: "Place a check in the box next to all the lessons you want to include, and then make your selection for saving above."

Section 3.2: Parts of the Course Outline

Course outlines are used to organize the lesson plans you have chosen. They are a sequenced plan for your courses and serve as the mechanism for delivering instruction.

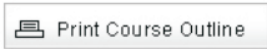
There are many helpful features available on MyCAERT that you can use to customize and maintain your course outlines. After selecting a course outline to view, you have access to the following:

1. **Expand All | Collapse All** Clicking on either of these links allows you to expand/collapse the view of the items listed in the course outline.
2. **Email Course Outline** This link allows you to easily email a course outline to another MyCAERT subscriber. The outline will then be saved to the **My Saved Courses** section of that subscriber.



Course outlines can only be emailed to subscribers who have access to the same materials as you. All outlines are sent to the email addresses we have on file.

3. **Delete Course Outline** This link deletes the current outline from your saved courses.
4. **Make a Copy of this Course Outline** This link allows you to create a copy of the existing course outline.
5. **Rename Course Outline** This link allows you change the name of the current course outline.



6. **Print Course Outline** This button enables you to print a concise document that lists the lessons you teach and the standards they address.



7. **Export Course Outline to Excel** This button provides the same information as item 6, but in an Excel document that you can customize. The bottom portion of the document includes an explanation of the standards covered.



8. **Export Course Outline to Word** This button provides the same information as item 7, except in a Word document.



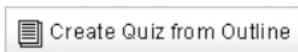
The reports generated by using the links in items 6 through 8 are ideal for providing required documentation to administrators. They provide a quick and easy way for teachers to document the standards met in their program.



9. **Assign E-units** This button provides a quick method for you to assign the E-units from the course outline to your students. Once assigned, students can login and read the E-units online. *(See Section 4.6 for more information on Assigning E-units to Students.)*



10. **Assign PowerPoints** This button provides a quick method for you to assign PowerPoints from the course outline for access by students. *(See Section 4.6 for more information on Assigning PowerPoints to Students.)*



11. **Create Quiz from Outline** Through the online assessment component, you have access to test questions that assess understanding of the lesson content. This button enables you to quickly create quizzes based on the lessons in your outline. *(See Section 7 for more information on creating and using quizzes.)*

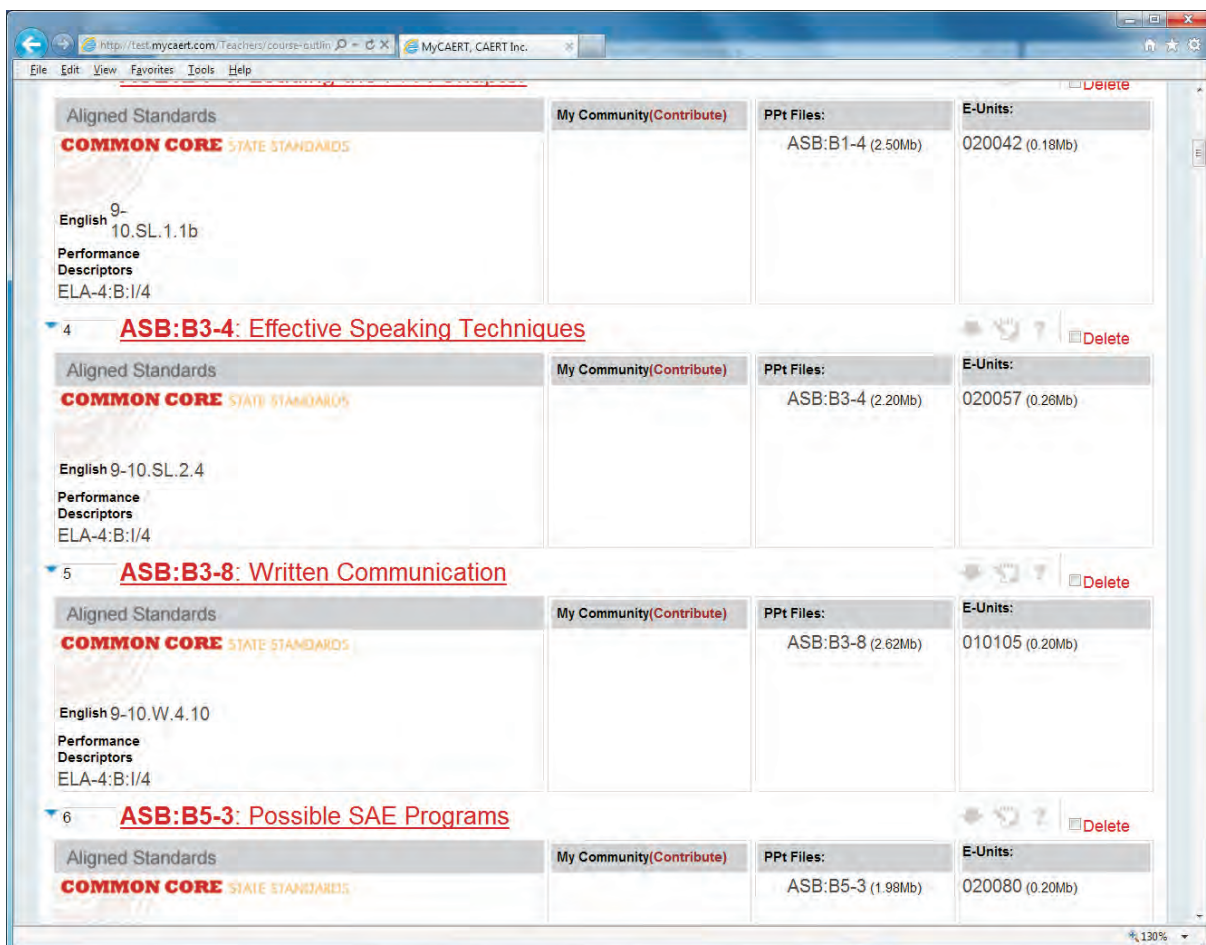


12. **Reorder Lessons in Custom Outline** This button allows you to drag and drop the lessons to sequence them in the order in which you teach the concepts.



13. **Add Custom Lesson to Course Outline** This button enables you to upload your own lessons into the outline.

14. **Click Here to Delete Selected Lessons** This link provides a mechanism for easily removing multiple lesson plans. Simply click to place a checkmark in the **Delete** box to the right of the lesson titles you wish to delete, and then click the link.
15. **Lesson Plan Number and Title** Clicking on this link opens the lesson plan.
16. **Standards Addressed** Immediately under the title of each lesson is a listing of the standards addressed by the lesson. Clicking on a standard will provide more detail about it.
17. **My Community** This column lists files other teachers have shared that support the content of the lessons. There is also a **Contribute** link that enables you to quickly share relevant documents with other teachers. *(See Section 5 for more on MY COMMUNITY.)*
18. **PPT Files** This column lists the PowerPoint files developed to accompany the lesson plans. Clicking on a filename opens it.
19. **E-units** This column lists the E-units developed to accompany the lesson plans. Clicking on a filename opens it.



Section 3.3: Create Course Outlines Based on My State Courses



This function is not available in all states.

For some states, MyCAERT provides suggested state course outlines that are based on approved courses in those states. These suggested course outlines can be used as they are, or they can be individually customized.

The suggested course outlines are located under the **MY COURSES** tab. If we have created suggested course outlines for your state, they will be displayed under the **My State Courses** section on the right side when you mouse over the **MY COURSES** tab. Click on the pathway and name of the course to display the outline.

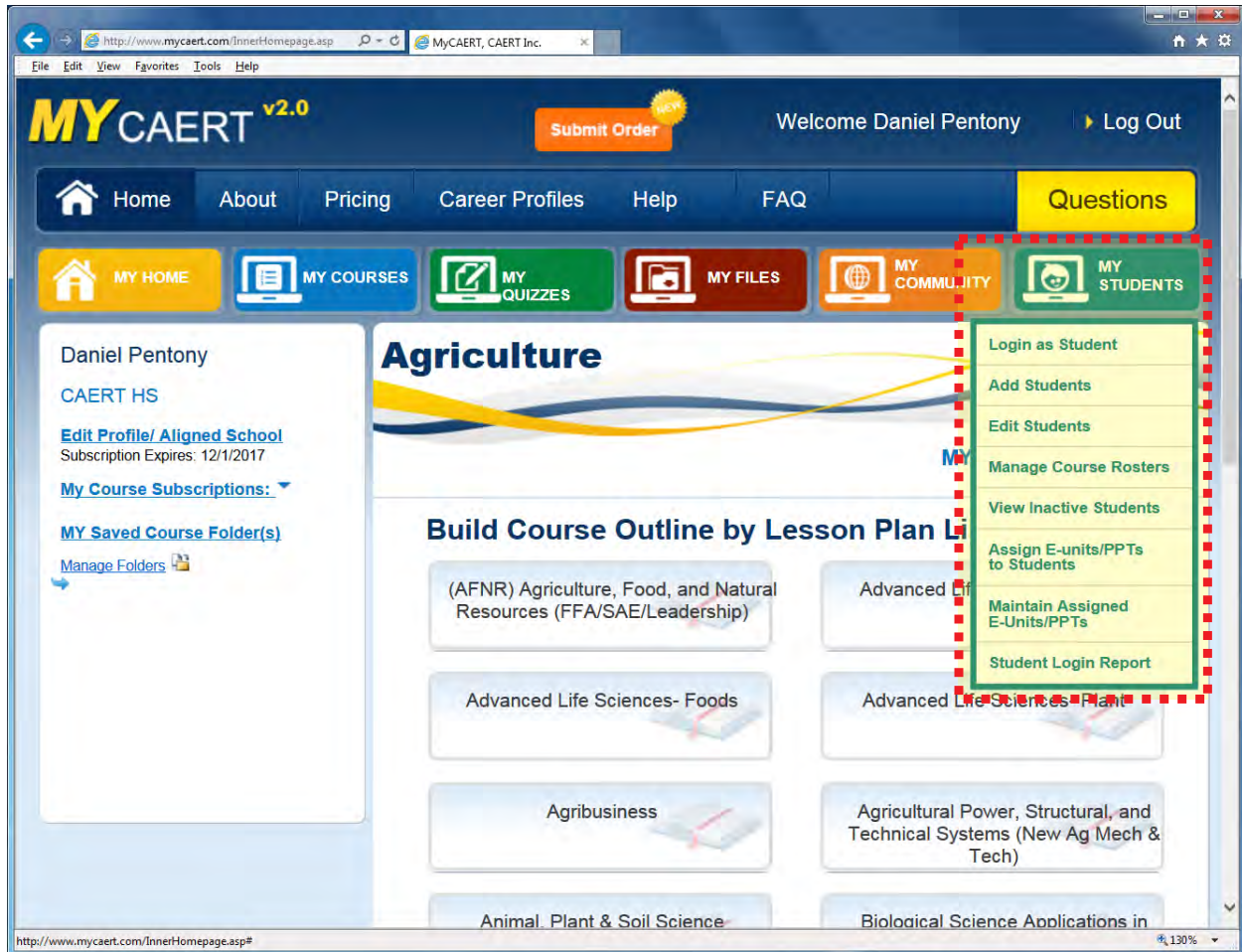
The screenshot shows the MyCAERT v2.0 web application interface. The top navigation bar includes 'Home', 'About', 'Pricing', 'Career Profiles', 'Miscellaneous', and 'Questions'. Below this is a secondary navigation bar with 'MY COURSES', 'MY QUIZZES', 'MY FILES', 'MY COMMUNITY', and 'MY STUDENTS'. The main content area is divided into three columns: 'Generate List of Caert Materials', 'My Saved Course Outlines', and 'My State Courses'. The 'My State Courses' column is highlighted with a red dashed border and contains a 'CTE Training Sample Outline' with a sub-section for 'Available Pathways' listing: Agricultural Business and Management, Agricultural Mechanics and Technology, Agricultural Science, Horticulture, and Natural Resources Conservation Management. Below the main content area, there is a section for 'ASB:B1-2: Opportunities in FFA' with a 'Delete' button. At the bottom, there are three columns: 'Aligned Standards' (showing 'COMMON CORE STATE STANDARDS'), 'My Community(Contribute)', and 'PPT Files:' (showing 'ASB:B1-2 (1.67Mb)') and 'E-Units:' (showing '020040 (0.26Mb)').

To save the outline so that you can customize it, click on the **Copy State Course Outline to My Courses** button towards the top of the page. Once copied, the state course outline will appear in the **My Saved Courses** section under the **MY COURSES** tab. The saved outline can be customized to fit your needs.



Section 4: Using the MY STUDENTS Tab

After logging in, mouse over the **MY STUDENTS** tab in the top right corner of the page. The **MY STUDENTS** tab is where you manage your students and the materials they have access to.



Section 4.1: Login as Student

Once a student has been added to your profile, you can use the **Login as Student** link to see exactly what a student sees when logged in.



Any quizzes you complete under a student's profile will affect that student's scores. We recommend adding a dummy student if you wish to test the system.

Section 4.2: Add Students

Your students will not be able to login and access assigned materials until you have entered them into the system. To add one or more students, simply click on the **Add Students** link under the **MY STUDENTS** tab. This section allows you to add up to 15 students at a time. A red asterisk denotes required fields. After completing the form click the **Submit** button.



User names must be specific to your state. If the user name you enter is already in use, a message will appear suggesting a different one, as long as your pop-up blocker is turned off. We recommend user names that are a combination of the student name and name of the school and/or FFA Chapter number.



Passwords do not have to be unique for your students. All of your students can have the same password.

* First Name	* Last Name	* Username	* Password	Email	* Grade	Special Needs:	Viewable Courses
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci
					Select Grade	<input type="radio"/> No <input type="radio"/> Yes	All Courses ABM Agriscience Complete an sci



Special Needs — Yes or No? Identifying a student as “Special Needs” will allow that student to see the special needs hints if you choose to implement that tool in our online assessment system.



Viewable Courses If you do not select specific viewable courses when entering students, it will default to ALL COURSES. Such students will be able to access materials for all of your courses.

Section 4.3: Edit Students

The **Edit Students** link located under the **MY STUDENTS** tab allows you to edit the information for any students you have previously entered into MyCAERT. You can also delete them. Notice that there is a search field at the top center of the page. There is also a pull-down menu at the upper left which allows you to sort by student name, grade, or the classes.

The screenshot shows the 'My Students' page in a web browser. At the top, there are navigation tabs for 'MY COURSES', 'MY QUIZZES', 'MY FILES', 'MY COMMUNITY', and 'MY STUDENTS'. Below the tabs, the page title is 'My Students'. There is a search bar with the text 'Last Name:' and a 'Search' button. A dropdown menu for 'Sort Students by:' is visible. The main content is a table with the following columns: Name, Activation, Grade, Courses, Username, and Password. The table contains 10 rows of student data. At the bottom of the table, there is a 'Show' section with a dropdown for '100 records per page', a 'Display page' dropdown set to '1', and a 'GO!' button. A 'Submit' button with a yellow arrow is located at the bottom center of the page.

Name:	Activation	Grade:	Courses:	Username:	Password:
diddly, bo	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2015	all	bbob	bo
dobbins, tom	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2011	all, Animal Science	dobbins	dobbins
Johnson, Bob	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2010	all, Agriscience Complete, Animal Science, IL CTE Example	johnson	isbe
Keels, Billy	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2009	all, Agriscience Complete, Animal Science	billy	keels
Micheli, Darrell	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2011	tiffany, Agriscience Complete, Animal Science	darrellil	michelil
Micheli's, Darrell's	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2016	all, Agriscience Complete, Animal Science	test	test
peterlin, brian	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2014	Agriscience Complete	bpeterlin	logoff12
sdfg, ttt'd	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2017	all, Agriscience Complete, Animal Science	ff	sdgsdfg
Shelton, Tim	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2007	all, South Carolina Plant Science, Agriscience Complete, Animal Science	tim	shelton
Welker, Dora	<input type="radio"/> Inactive <input checked="" type="radio"/> Active	Class of 2011	IL CTE Example , Agriscience Complete, Animal Science	dwelker	dwelker

To edit an individual student, click on the name of the student and his or her individual page will display. From this page, you can change the student's information.



Be sure to click the Submit button at the bottom of the page to save your changes.

Section 4.4: Manage Course Rosters

To quickly add or remove students from course rosters, click the **Manage Course Rosters** link under the **MY STUDENTS** tab.

To change a course roster, select the course from the **Filter Students** pull-down menu at the top of the page. All active students will appear in the box on the left, and all students currently assigned to that course will appear in the box on the right. Students may be added or removed by selecting their name and clicking either the **Add** or **Remove** button. To add or remove multiple students at one time, hold the **Ctrl** key on your keyboard. Select all students you wish to move, and then click the Add or Remove button. After doing so, click the **Save Changes to Course Roster** button at the bottom of the page.



Only active students will appear under the Manage Course Rosters function. If a student does not appear, he or she is probably listed as “Inactive.” See Section 4.5 for more information.

The screenshot shows a web browser window with the URL <http://test.mycaert.com/Teachers/students/manage>. The page title is "My Students" and the breadcrumb is "My Students > Manage Course Rosters". The main heading is "Quiz Class: Basic Agricultural Science".

At the top, there are navigation tabs: MY COURSES, MY QUIZZES, MY FILES, MY COMMUNITY, and MY STUDENTS. The "MY STUDENTS" tab is active.

Under "Filter Students:", a dropdown menu is set to "Basic Agricultural Science".

Below the filter, there are two columns:

- Select Students to Assign:** A list of student names and their classes. The following students are selected (highlighted in blue):
 - Bob Johnson - Class of 2010
 - Darrell Micheli - Class of 2011
 - Darrell's Micheli's - Class of 2016
 - brian peterlin - Class of 2014
- Assigned Students:** A list containing one student: Billy Keels - Class of 2009.

Between the two columns are buttons: "Select All", "Add", and "Remove".

At the bottom center is a large blue button: "Save Changes to Course Roster".

At the bottom right, there is a copyright notice: "© Copyright MyCAert Inc. All Rights Reserved." and a zoom level of "130%".

Section 4.5: View Inactive Students

To view a list of all inactive (or active) students click the **View Inactive Students** link under the **MY STUDENTS** tab. Students may be sorted by using the drop-down menu at the upper left. To view active students, click on the red **Click to Show Active Students** link above the drop-down sort menu. After updating any student's access, be sure to click the **Submit** button at the bottom of the page.



Inactive students are not included in the current school year reports and cannot login to MyCAERT. Any student who has graduated or is no longer enrolled in your courses should be set to "inactive." These records are retained for a period of two years, after which they will be purged from the system.

MYCAERT v2.0 Welcome Daniel Pentony Log Out

Home About Pricing Career Profiles Miscellaneous Questions

MY COURSES MY QUIZZES MY FILES MY COMMUNITY MY STUDENTS

My Students

My Students > View Inactive Students

Use the form below to maintain the status of students. Inactive students include those students from past years who have been entered into MyCAERT/C-SAT. Their profiles are never completely "removed" to allow teachers to derive cumulative reports dating back several yearspage. Once a student is categorized as "inactive", he or she may not log into MyCAERT/C-SAT.

[Click to Show Active Students](#)

Sort Students by: < >

	Name:	Email:	Grade:
<input checked="" type="radio"/> Inactive <input type="radio"/> Active	Johnson, Bob		Class of 2010
<input checked="" type="radio"/> Inactive <input type="radio"/> Active	Keels, Billy		Class of 2009

<< Previous | 1 - 2 of 2 | Next >>

Submit

Show 25 records per page. Display page 1 GO

Section 4.6: Assign E-units/PPTs to Students

Once you have created and saved course outlines (*see Section 3*), you have the ability to assign the accompanying E-units and PowerPoints (PPTs) to students so that they may access them when they login. To assign these materials, click on the **Assign E-units/PPTs to Students** link under the **MY STUDENTS** tab.

The screenshot shows the MyCAERT v2.0 interface. The user is logged in as Daniel Pentony. The 'MY STUDENTS' tab is active. The 'My Students' section is titled 'Basic Agricultural Science' and shows a list of lesson plans with their corresponding E-units. The table below shows the details for three lesson plans:

Lesson Plans	Accompanying E-Units	Status	Assign Date	Due Date	All Students
ASB:B1-2: Opportunities in FFA	020040	Active			bo diddly - Class of 2015 tom dobbins - Class of 2011 Bob Johnson - Class of 2010 Billy Keels - Class of 2009 Darrell Micheli - Class of 2011 Darrell's Micheli's - Class of 2016
ASB:B1-3: Achievement in FFA	020041	Active			bo diddly - Class of 2015 tom dobbins - Class of 2011 Bob Johnson - Class of 2010 Billy Keels - Class of 2009 Darrell Micheli - Class of 2011 Darrell's Micheli's - Class of 2016
ASB:B1-4: Leading the FFA Chapter	020042	Active			bo diddly - Class of 2015 tom dobbins - Class of 2011 Bob Johnson - Class of 2010 Billy Keels - Class of 2009 Darrell Micheli - Class of 2011 Darrell's Micheli's - Class of 2016

A form will display where you can use the drop-down menu to select the course outline from which you want to assign E-units or PPTs. Simply select the appropriate course outline, then select which students (*All Students*, *Only Students in Course*, or *Select Individual Students*) you want to have access to the materials. Once you make these selections, you can further refine the status and assign/due dates of the materials.

- **Materials Status: Active or Inactive?** Students can only see the materials that you have set to active status.



Many teachers assign all materials for a course to their students at the beginning of the year, but they only activate a few each week. Throughout the year, the teacher can then simply adjust the status. This ensures students only see the materials relating to topics currently being covered in class.

Assign Due Date Teachers can add dates for the assigned materials so that these dates appear on the calendar on the student home page. This provides students with a reminder as to when the assigned materials are due. After the due date has passed, students are no longer able to see the assigned materials.



After assigning E-units and PPTs, always click the Submit button at the bottom of the page.

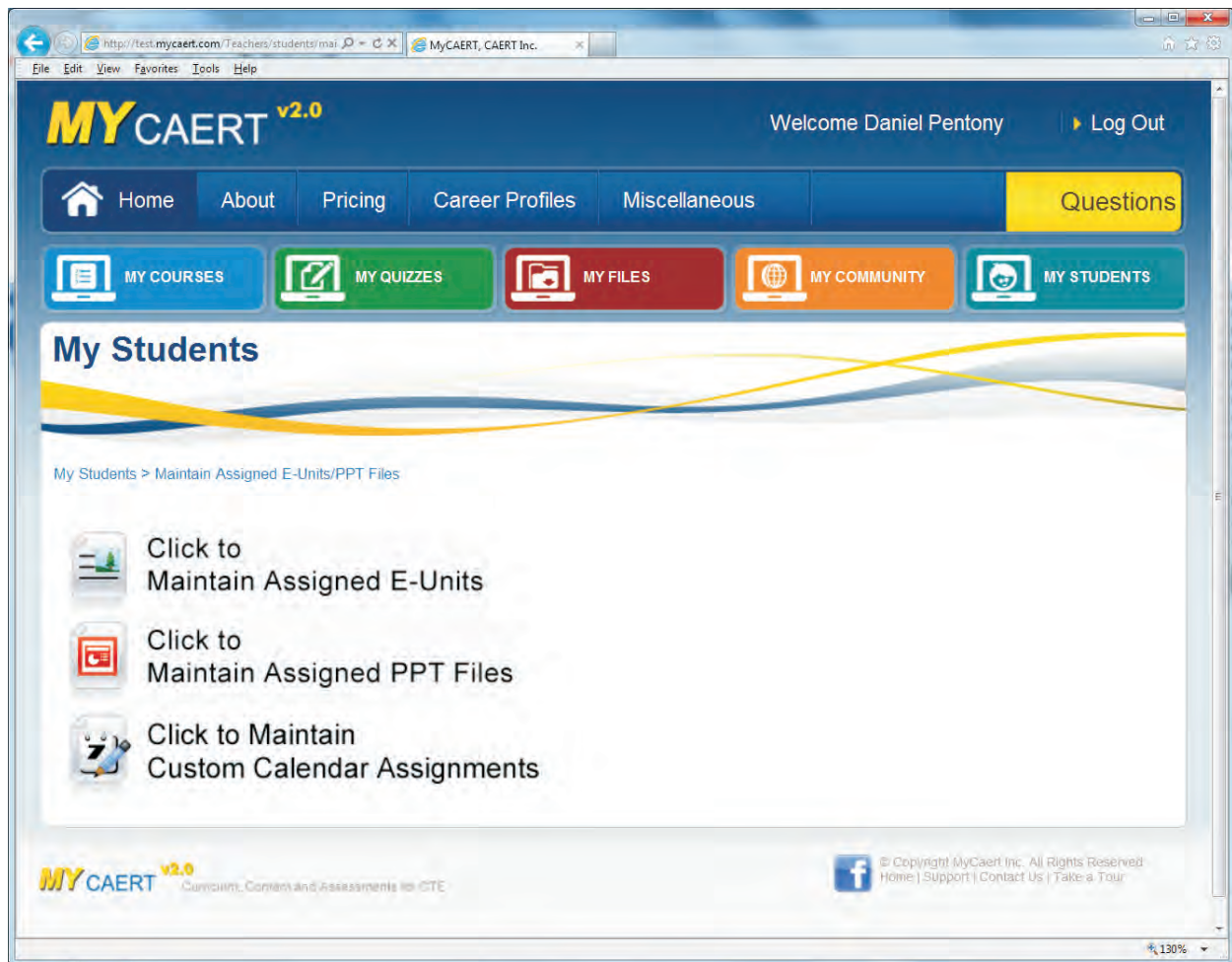
The screenshot shows the 'My Students' interface in a web browser. At the top, there's a navigation bar with 'My Students' and a search bar. Below that, there are filters for 'Hort Sample' and radio buttons for 'All Students', 'Students in Course', and 'Select Individual Students'. There are also tabs for 'E-Units', 'Power Points', and 'Custom Calendar'. The main content is a table with the following columns: Lesson Plans, Power Points (with 'Select All' and 'DeSelect All' links), Status (with a dropdown menu), Assign Date (with an 'Apply from Top Row' link and a date input field), Due Date (with an 'Apply from Top Row' link and a date input field), and All Students (with a list of student names and class years). A calendar for January 2017 is overlaid on the table, showing dates from 1 to 31. The table contains six rows of lesson plans, each with a corresponding Power Point file and a list of students.

Lesson Plans:	Power Points: Select All DeSelect All	Status: Apply from Top Row	Assign Date: Apply from Top Row	Due Date: Apply from Top Row	All Students
HC:A1-1: Understanding Horticulture	P030001.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019 BTest BTest - Class of 2020 bo diddly - Class of 2015
HC:A1-2: Determining the Importance of the Horticulture Industry	P030002.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019
HC:A1-3: Understanding Environmental Impacts of Horticulture	P030003.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019
HC:A1-4: Exploring Career Opportunities in Horticulture	P030004.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019
HC:A1-5: Practicing Horticulture Safety	P030005.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019 BTest BTest - Class of 2020 bo diddly - Class of 2015
HC:A2-1: Classifying Ornamental Plants	P030006.ppt	Active			Andy Albert - Class of 2017 Aldridge Ali - Class of 2019 Joe Biden - Class of 2019 BlakeTest BlakeTest - Class of 2019

Section 4.7: Maintain Assigned E-units/PPTs

The **Maintain Assigned E-units/PPTs** link located under the **MY STUDENTS** tab will give you access to the following features:

1. **Maintain Assigned E-units** This link allows you to maintain the E-units you have assigned. A pull-down menu at the top lets you select the course for which you want to maintain the assigned E-units. You can select the E-units based on all students in a course or for just those students to whom you may have individually assigned E-units. Once you make your selection criteria, the page that comes up allows you to delete materials, change the due date on the student calendar, revise the status, and enter notes to the students for each E-unit. After making the changes, always click the **Save Updated Status** button at the bottom of the page.



My Students > Maintain Assigned E-Units

Maintain Assigned E-Units:

Please Note: If you assign E-Units to a Course, only students in that Course will be able to view and access the units. Click the link below to easily manage which students belong to corresponding Courses.

[Click here to Manage Course Rosters](#)

***Please note that assign dates and due dates are optional. These dates will determine if and when your students will be able to view the materials and will need to be updated manually by the teacher.

E-Units Assigned to Courses | E-Units Assigned to select Students

IL Hort 1 | Set all Archive | Set all Active | Set all Inactive

[Click to Delete Selected E-Units](#)

E-Unit Code	Assign Date*	Due Date*	E-Unit Title	Lesson(s)	Status	Teachers Note	Delete
<input type="checkbox"/> 030042	01/09/2017	01/11/2017	Exploring Greenhouse Structures	HC:B1-1	Active		(Delete)
<input type="checkbox"/> 030043	01/16/2017	01/18/2017	Controlling the Greenhouse Climate	HC:B1-2	Active		(Delete)
<input type="checkbox"/> 030044	01/23/2017	01/27/2017	Using Automated Systems in the Greenhouse	HC:B1-3	Active		(Delete)
<input type="checkbox"/> 030045	01/03/2017	01/09/2017	Growing Poinsettias	HC:B2-1	Inactive		(Delete)
<input type="checkbox"/> 030046	02/06/2017	02/10/2017	Growing Potted Chrysanthemums	HC:B2-2	Inactive		(Delete)
<input type="checkbox"/> 030047	01/18/2017	01/25/2017	Growing Minor Potted Flowering Crops	HC:B2-3	Active		(Delete)
<input type="checkbox"/> 030048	01/02/2017	01/06/2017	Growing and Forcing Easter Lilies	HC:B2-4	Active		(Delete)
<input type="checkbox"/> 030049	12/26/2016	12/30/2016	Growing and Forcing Spring Flowering	HC:B2-5	Active		(Delete)

2. **Maintain Assigned PPT Files** This link operates identically to the one used to Maintain Assigned E-units (see above). It allows you to update the status of PowerPoint Presentations that you may have previously assigned to students. After making the changes, always click the **Save Updated Status** button at the bottom of the page.
3. **Maintain Custom Calendar Assignments** This link allows you to delete previously assigned materials from the student calendar.

Section 4.8: Student Login Report

The **Student Login Report** link (located under the **MY STUDENTS** tab) provides you with a general report verifying that students have logged into their accounts. You can set a date range at the top of the page. The report does not document how long a student was logged in. It merely lists which students actually logged into the system to view the materials you have assigned.

The screenshot displays the MyCAERT v2.0 interface. At the top, the user is logged in as Daniel Pentony. The navigation menu includes Home, About, Pricing, Career Profiles, Miscellaneous, and Questions. Below this, there are tabs for MY COURSES, MY QUIZZES, MY FILES, MY COMMUNITY, and MY STUDENTS. The 'MY STUDENTS' tab is active, leading to the 'Students Login Report' page. The report includes a date range selector set to 'To: 8/16/2012' and a 'Get Login Report' button. The report data is as follows:

Student Name:	School:	Logins:
Billy Keels	CAERT HS	3
Bob Johnson	CAERT HS	8
Darrell Micheli	CAERT HS	1
Darrell's Micheli's	CAERT HS	1
Dora Welker	CAERT HS	2
tom dobbins	CAERT HS	1

At the bottom of the page, there is a footer with the MyCAERT v2.0 logo, the text 'Curriculum, Content and Assessments for CTE', and a Facebook icon with the text '© Copyright MyCAert, Inc. All Rights Reserved. Home | Support | Contact Us | Take a Tour'.

Section 5: Using the MY COMMUNITY Tab



The **MY COMMUNITY** tab is new to MyCAERT 2.0. It was developed to provide teachers with a mechanism to do the following:

- Search for materials shared by other subscribers that will supplement the MyCAERT materials
- Share materials you have developed with other teachers

The two links available under the MY COMMUNITY tab are **Search My Community** and **Share Your Materials in My Community**. (See [Sections 5.1 and 5.2.](#))

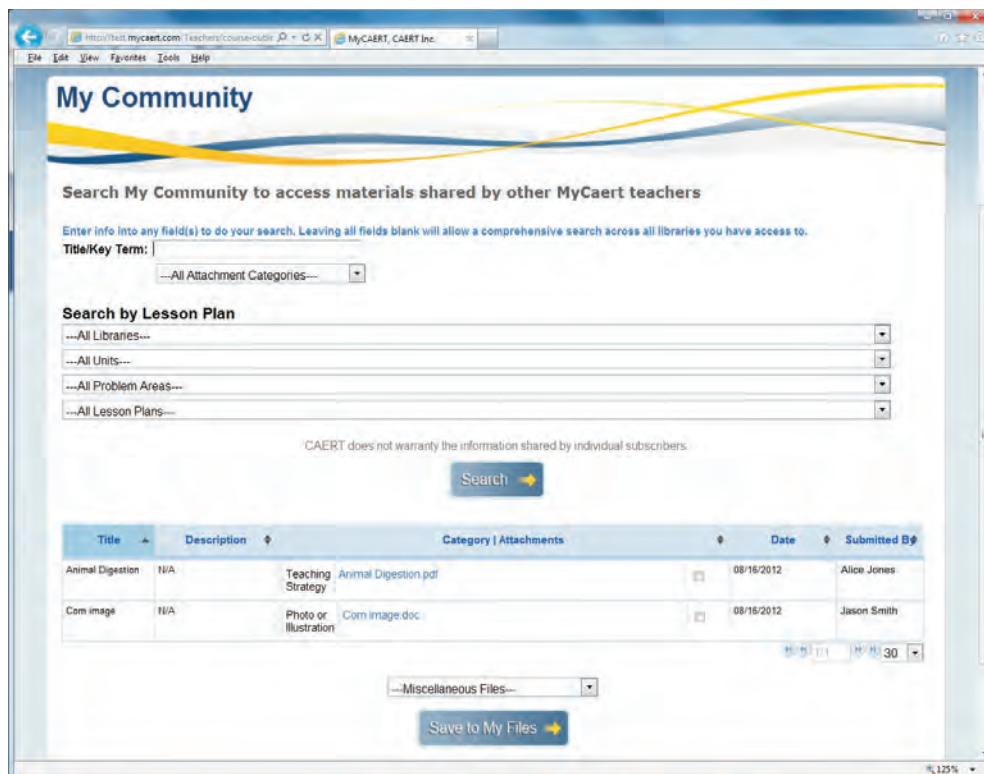
The screenshot displays the MyCAERT 2.0 user interface. At the top, the MyCAERT logo is visible along with a 'Submit Order' button and a user welcome message: 'Welcome Daniel Pentony' with a 'Log Out' link. A navigation menu includes 'Home', 'About', 'Pricing', 'Career Profiles', 'Help', 'FAQ', and 'Questions'. Below this, a row of tabs includes 'MY HOME', 'MY COURSES', 'MY QUIZZES', 'MY FILES', 'MY COMMUNITY', and 'MY STUDENTS'. The 'MY COMMUNITY' tab is highlighted with a red dashed box, and a sub-menu is visible with two options: 'Search My Community' and 'Share Your Materials in My Community'. The main content area features a 'Build Course Outline by Lesson Plan Library' section with a 'Submit' button. Below this, there are several course options, including '(AFNR) Agriculture, Food, and Natural Resources (FFA/SAE/Leadership)', 'Advanced Life Science- Animal', 'Advanced Life Sciences- Foods', 'Advanced Life Sciences- Plant', 'Agribusiness', and 'Agricultural Power, Structural, and Technical Systems (New Ag Mech & Tech)'. A sidebar on the left shows the user's profile for Daniel Pentony, including their CAERT HS subscription status and options to edit their profile or manage course subscriptions.

Section 5.1: Search My Community

Clicking the **Search My Community** link (located under the **MY COMMUNITY** tab) will bring up a page that features a number of pull-down menus. These menus allow you to refine your search to identify supplementary materials that match with specific lesson topics. You can even search by attachment category in the event you are looking for a particular type of material (lab activity, photo, test, etc.).

After making your choices, click the **Search** button at the bottom of the page. This will generate a list of items from the Community that meet your search criteria. The list includes the title, description, category, file name, date the file was shared, and the name of the individual who shared the file. To preview any of the items, simply click on the name of the file, and it will be displayed.

After previewing the items, click to place a check in the box to the right of any files you want to save. Scroll to the bottom of the page where there is a pull-down menu. This menu consists of file folders that match the names of the course outlines you have already saved. The pull-down allows you to save the file from the Community into a **Miscellaneous** folder or directly into a folder relating to one of your courses. After choosing which folder you want to save the file to, click the **Save to My Files** button at the bottom of the page. Your file has now been saved to the selected folder within **MY FILES**. (*Using the folders in MY FILES is covered in Section 6.0: Using the MY FILES Tab.*)



Section 5.2: Share Your Materials in My Community

Clicking on the **Share Your Materials in My Community** link (located under the **MY COMMUNITY** tab) brings up a form you can use to upload and share materials that you find helpful with others in the Community. A series of pull-down menus allow you to tie the materials to a particular MyCAERT library and the unit, problem area, and lesson within it. You must also identify what type of material it is (lab, photo, test, etc.).



Before submitting the file, please read and acknowledge the statement at the bottom of the page above the Submit button. In order to prevent the unauthorized sharing of copyrighted materials, we ask that you place a check in the box before clicking the Submit button. Once the Submit button is clicked, the materials will be posted to the Community for use by other MyCAERT subscribers.



The maximum file size for items posted to the Community is 10MB.

The screenshot shows a web browser window with the URL <http://test.mycaert.com/Teachers/courses/gis/RI>. The page title is "MyCAERT, CAERT Inc.". The navigation bar includes "MY COURSES", "MY QUIZZES", "MY FILES", "MY COMMUNITY", and "MY STUDENTS". The main heading is "My Community". Below the heading, a message states: "The materials you post will be credited to your name." The form contains the following fields and controls:

- *Title of Your Upload:
- Description:
- *Library:
- *Unit:
- *Problem Area:
- *Lesson Plan:
- Maximum file upload limit is 10 MB
- Select Category:
- File Upload:
- Select Category:
- File Upload:
- Select Category:
- File Upload:
- Save to My Files
-
- The material being posted does not violate any copyright or other proprietary right. CAERT, Inc. does not warranty the accuracy of the material being posted.
-

Section 6: Using the MY FILES Tab



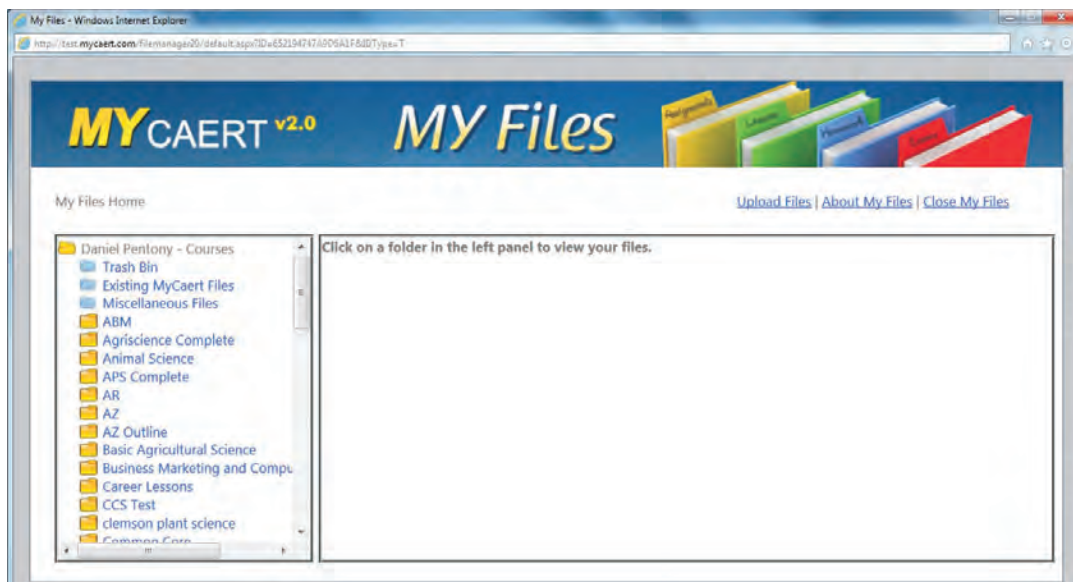
The **MY FILES** tab is new to MyCAERT 2.0. It replaces the old **File Manager** component that existed in version 1.0. It was developed to provide teachers with an efficient way to electronically share materials directly with students, and for students to complete those materials and turn them in to the teacher.

Section 6.1: My Files Overview

Click on the **MY FILES** tab. A new window will be opened. (Expand the window if it does not display as a full page.) Several file folders are listed on the left side of the page. The first three general folders, designated by blue folder icons, include the following:

- **Trash Bin** Deleted items are stored in this folder
- **Existing MyCAERT Files** If you subscribed to the earlier version of MyCAERT and utilized the **File Manager**, those materials have been relocated here.
- **Miscellaneous Files** This folder contains files that you have chosen to save but not store in a folder associated with a particular course.

The next group of folders is designated by gold icons. There is a folder for each course outline you have created. When you create and save a course outline, a corresponding file folder for that course is created in **My Files**.



Section 6.2: Sharing/Assigning Files to Students

1. Click on any of the gold course folders in the **My Files** window. The menu will expand to display three blue subfolders. Click on the **Teacher Files** subfolder. A list of files within that folder will come up. If you mouse over the **Options** link and choose **Activate**, you can activate a file by selecting the activate/deactivate dates.



Only files in the Teacher Files subfolder can be shared/assigned to students.

My Files Home [Upload Files](#) | [About My Files](#) | [Close My Files](#)

	Description	File Name	Date Saved	Activate Date	Deactivate Date
Options	View	Corn image.doc	08/16/12	N/A	N/A
Options	Delete	Animal Digestion.pdf	08/16/12	N/A	N/A

- [Open](#)
- [Who's Completed](#)
- [Rename](#)
- [Activate](#)
- [Move](#)
- [Copy](#)

My Files Home : Rename File [Close My Files](#)

Activate Date
8/29/2012

Deactivate Date
9/21/2012

Rename File
Animal Digestion.pdf

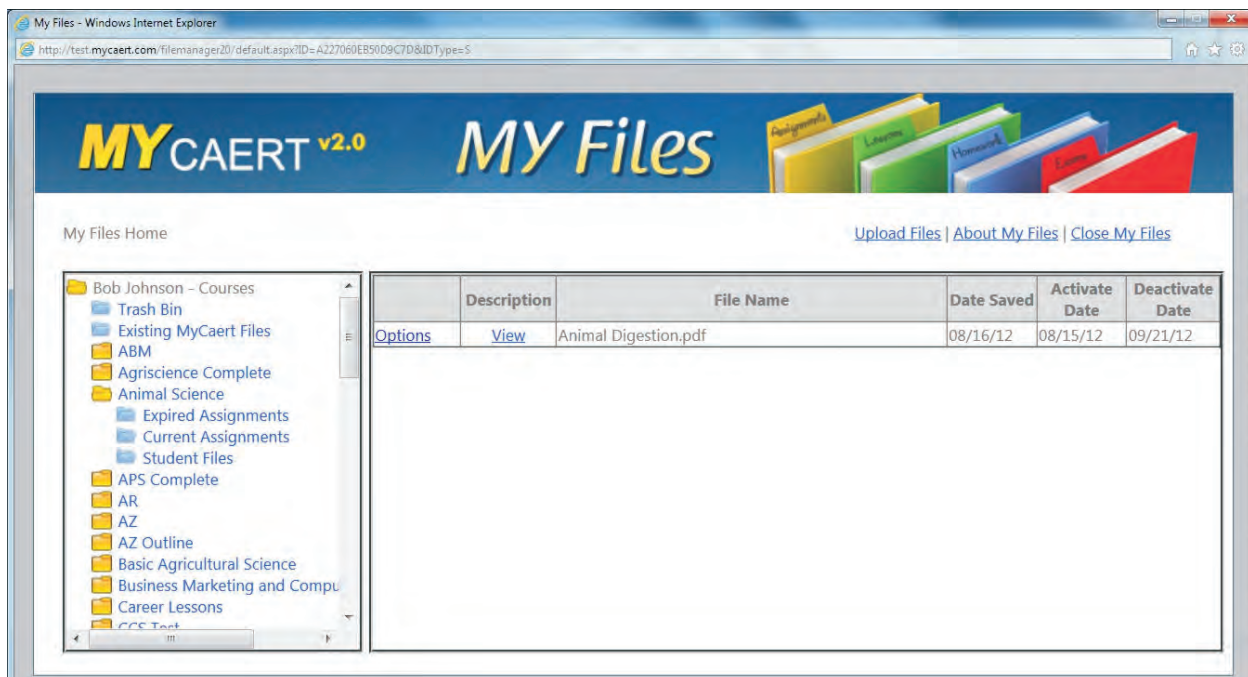
Enter a description of the file being uploaded (Optional)
Animal Digestion

[Submit Changes](#)

2. After a file has been uploaded and the activate/deactivate dates have been set, the file is activated and is available to your students. They will be able to find the file in **My Files** under the **Current Assignments** subfolder for that course. The assignment will stay in that folder until the deactivate date you set has passed. Once the deactivate date has passed, the file gets moved to the **Expired Assignments** subfolder.
3. You can check the completion status of the assignment by choosing the **Current Assignments** subfolder under the course that the assignment was for. This will bring up a list of the assignments. Mouse over the **Options** link for the file. Click on the **Who's Completed** link. This will bring up a page showing which students have submitted the completed assignment and the date they did so.

For a student to complete an assignment and share the file with the teacher, he or she will need to do the following:

1. Login to MyCAERT.
2. From the **My Home** screen, click the **My Files** link.
3. In the **My Files** window that opens, select the folder with the course name of the assignment.
4. Select the **Current Assignments** subfolder for the course.
5. Mouse over the **Options** link and choose **Open** to view the assignment.



6. Save the file as a completed assignment to your computer. (In most cases, the saved file will be located in the **Downloads** folder on your computer.)
7. Upload the completed assignment by clicking the **Upload Files** link in the upper right corner of the **My Files** window. This brings up a new page where you can select the file to be uploaded, name the file, and select the course folder it should be uploaded to.



If it is a completed assignment that is being uploaded, the student should check the “Uploading Completed Assignment” box under the course folder. A pull down menu appears where he or she can select the name of the assignment being uploaded.

8. Once all the information has been entered, click the **Upload File** link in the bottom left corner of the screen. The student has now shared the completed assignment with his or her teacher.



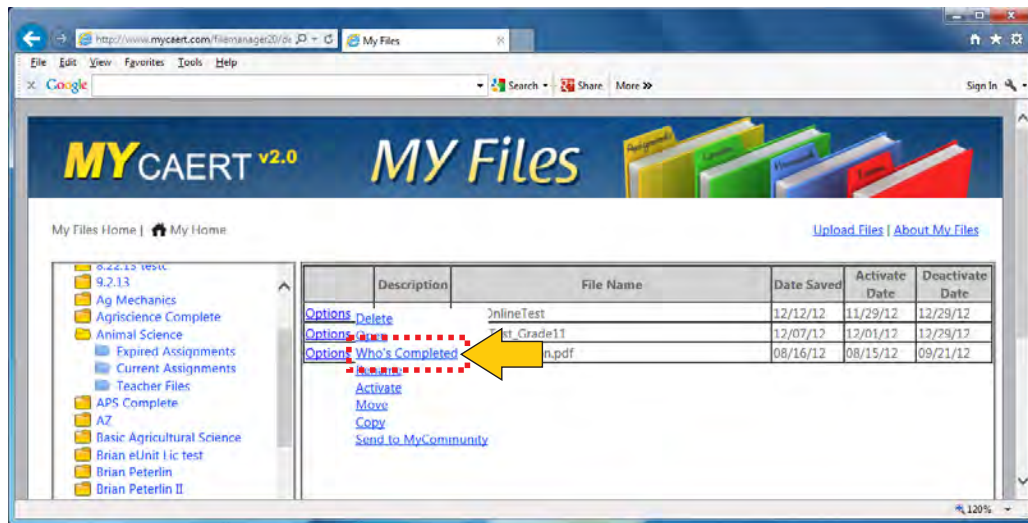
You can login as a student (using the link under the MY STUDENTS tab) to see how this process works.

The screenshot shows a web browser window titled "Upload Page - Windows Internet Explorer" with the URL "http://test.mycaert.com/FileManager20/Upload.aspx?ID=A227060EB50D9C7D&IDType=S". The page header features the "MYCAERT v2.0" logo and "MY Files" text, accompanied by a graphic of colorful folders labeled "Assignments", "Lessons", "Homework", and "Exams". Below the header, the page is titled "My Files Home : Upload Manager" with a "Close My Files" link in the top right. The main content area includes a "Select a file:" section with a text input field and a "Browse..." button. Below this is a "Name the file to be uploaded..." text input field. A dropdown menu is set to "--Select course--". There is a checkbox labeled "Uploading Completed Assignment" which is currently unchecked. At the bottom, there is a text area for "Enter a description of the file being uploaded (Optional)" and an "Upload File" link in the bottom left corner.

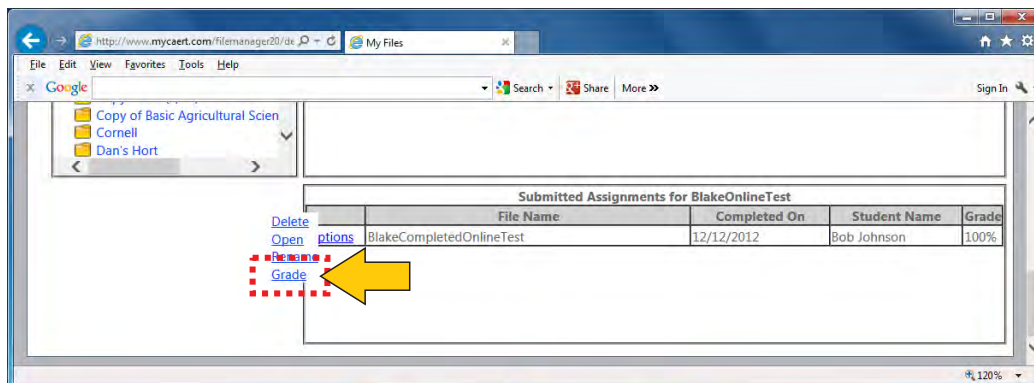
Section 6.3: Viewing Who's Completed / Grading Assignments

As students complete an assignment and upload it back, you can both monitor who has completed the assignment and grade/add comments to the assignment so that the student can see his or her grade and your comments.

1. Go to **MY Files** and click on the course folder for the assignment. The folder will expand to show a **Current Assignments** folder for that course. Click on the **Current Assignments** folder, and a list of the assignments will appear on the right side. By mousing over **Options** and then choosing the **Who's Completed** link, you will see at the bottom of the screen a list of the students who have completed the assignment.



2. From the list of who has completed the assignment, you can again mouse over **Options** and choose **Grade** to grade the assignment and enter comments for the student. Once added, the grade and teacher comments are viewable by the student by clicking on the **Student Files** folder for the course.



Section 6.4: My Community and My Files Integration

As you will recall from Section 5.1, you can take materials that you have downloaded from **My Community** and save them directly to **My Files**.

After you have chosen the files from **My Community** that you want, you have to identify a folder in which you want to keep the files. A pull-down menu in **My Community** includes a list of all of your course folders in the **My Files** section. When one of these folders is selected, the files from **My Community** are saved in the **Teacher Files** subfolder for that course. This integration allows you to efficiently find useful supplementary items in **My Community** and save them to a course folder in **My Files** so that they may be shared with and assigned to students.

The screenshot shows a web browser window with the URL <http://test.mycart.com/Teachers/course-outline>. The page title is "Search My Community to access materials shared by other MyCaert teachers". Below the title is a search form with a "Title/Key Term:" input field and a dropdown menu for "Attachment Categories".

Under "Search by Lesson Plan", there are four dropdown menus: "All Libraries", "All Units", "All Problem Areas", and "All Lesson Plans".

A disclaimer states: "CAERT does not warranty the information shared by individual subscribers." Below this is a "Search" button.

The search results are displayed in a table with columns: Title, Description, Category | Attachments, Date, and Submitted By. The table contains two rows:

Title	Description	Category Attachments	Date	Submitted By
Animal Digestion Delete Post	N/A	Teaching Strategy Animal Digestion.pdf	08/16/2012	Daniel Pentony
Corn image Delete Post	N/A	Photo or Illustration Corn image.doc	08/16/2012	Daniel Pentony

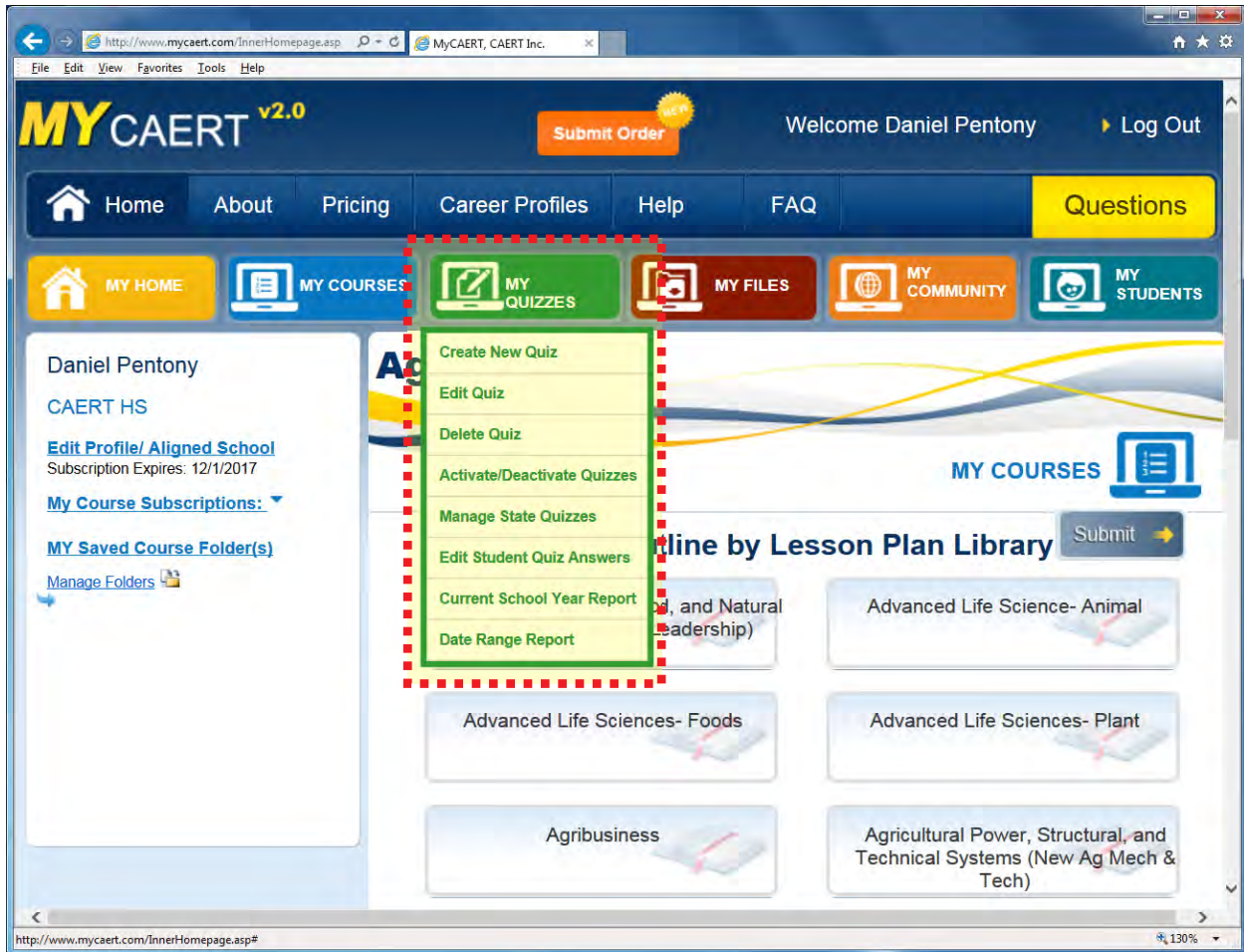
Below the table is a pagination control showing "1/1" and "30".

At the bottom of the page, there is a pull-down menu with the text "Miscellaneous Files" and a "Save to My Files" button. A yellow callout box with a dashed border points to this menu with the text: "Use this pull-down menu to choose the course folder where you want your selected files to be saved."


Section 7: Using the MY QUIZZES Tab



This section covers the functionality included under the **MY QUIZZES** tab.



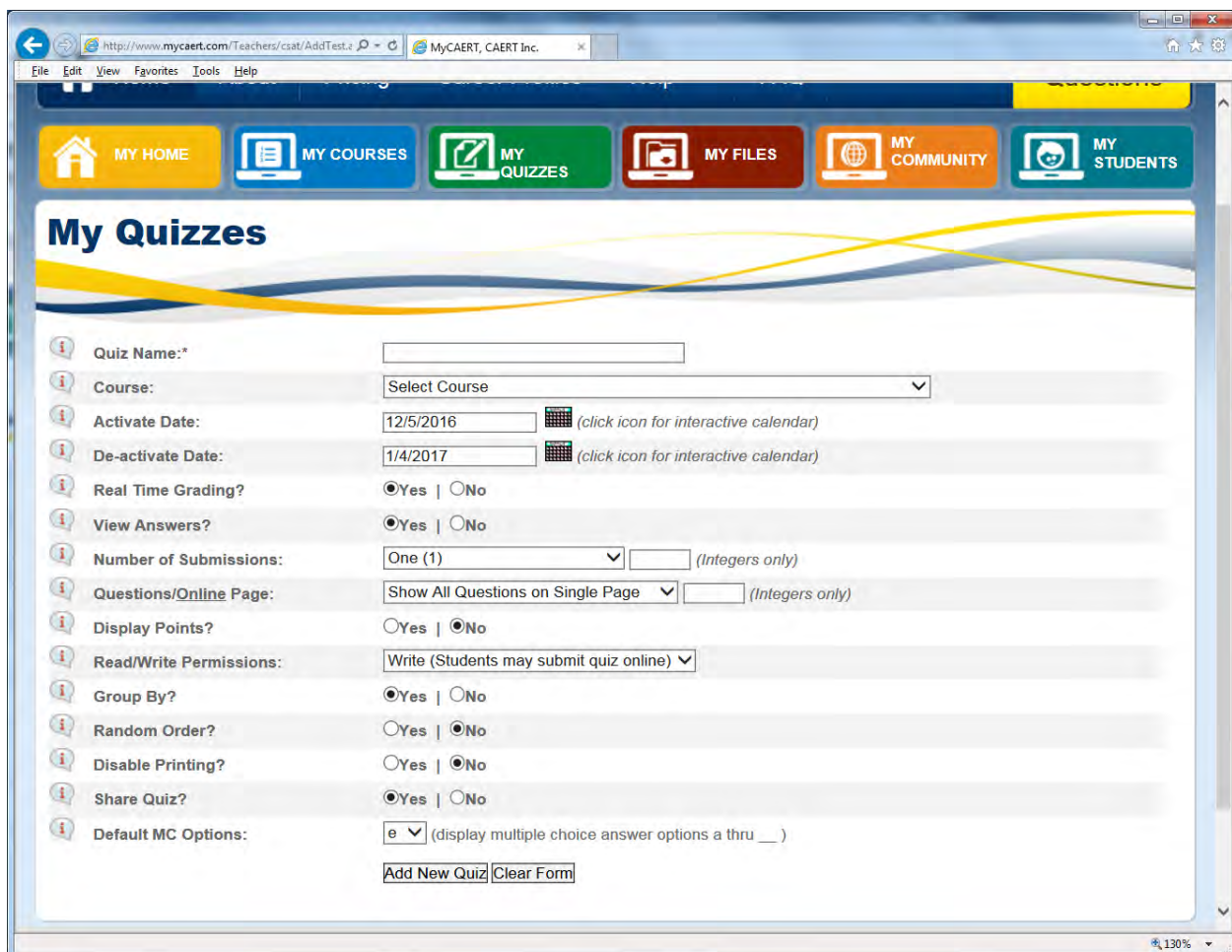
Section 7.1: Create New Quiz

1. Click on the **Create New Quiz** link under the **MY QUIZZES** tab.
2. The **Quiz Parameters** page will come up. This is where you set the conditions under which the quiz is administered. Mouse over the  symbol to the left of each parameter for more information.





Be sure to select the appropriate course for the quiz being developed. Only students in that class will be able to see the quiz. If you want all students in your program to see the quiz, select “No Quiz Class” (last item listed in the Select Course pull-down menu).

3. If at any time you want to start over, click the **Clear Form** button at the bottom of the page.
4. After you have set all parameters, click on the **Add New Quiz** button at the bottom of the page. You have now created a new quiz, but it does not yet contain any questions. (*Adding questions to your quiz is covered in Section 7.2.2a.*)



The screenshot shows a web browser window with the URL <http://www.mycart.com/Teachers/csat/AddTest.x>. The page has a navigation bar with tabs: MY HOME, MY COURSES, MY QUIZZES (active), MY FILES, MY COMMUNITY, and MY STUDENTS. Below the navigation bar is a header for 'My Quizzes'. The main content area contains a form with the following fields and options:

- Quiz Name:*
- Course:
- Activate Date:  (click icon for interactive calendar)
- De-activate Date:  (click icon for interactive calendar)
- Real Time Grading? Yes | No
- View Answers? Yes | No
- Number of Submissions: (Integers only)
- Questions/Online Page: (Integers only)
- Display Points? Yes | No
- Read/Write Permissions:
- Group By? Yes | No
- Random Order? Yes | No
- Disable Printing? Yes | No
- Share Quiz? Yes | No
- Default MC Options: (display multiple choice answer options a thru __)

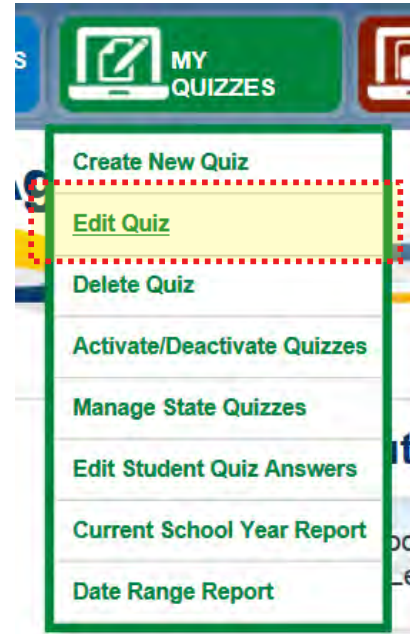
At the bottom of the form are two buttons: **Add New Quiz** and **Clear Form**.

Section 7.2: Edit Quiz

The functionality described below is accessed when you click the **Edit Quiz** link under the **MY QUIZZES TAB**.

Section 7.2.1: View Student Attempts

To manage information about how many times students have opened and submitted a quiz, locate it in your list of quizzes and click on the **View** link in the column labeled "Student Attempts".



Click the row below to select the Quiz you would like to edit.

Status: All Course Outline: ---All---

Search Quizzes: [] Submit

Quiz Name	Change Activation Date	Change De-Activation Date	Change Status	Course (Quiz Class)	Student Attempts	Questions
Ag Mechanics	10/30/2013	11/23/2013	Inactive	none	View	Edit
Ag Power 2016	1/7/2016	2/7/2016	Active	Ag Power 2	View	Edit
Ag Power 2016	1/7/2016	2/7/2016	Active	Ag Power 2016	View	Edit
Ag Power 2016	1/7/2016	2/7/2016	Inactive	none	View	Edit
Ag Power Mid Term	1/7/2016	2/6/2016	Active	Ag Power 2016	View	Edit

<< Previous | 36 - 40 of 148 | Next >>

Show 5 records per page. Display page 1 GO!

A new window will pop up with the parameters set for views and submissions. Here you can see how many times each student has opened the quiz. You have the option of resetting individual student views without changing the parameters for the quiz. You can also see the number of times each student has submitted the quiz, and you have the option of wiping out all answers on a submission for a student.

The screenshot shows the 'My Quizzes' modal window. The table below is a representation of the data shown in the image:

Student Name	Student Views	Max Views	Student Submits	Delete Submits	Max Submits
Andy Albert	1	1	2	Delete	5

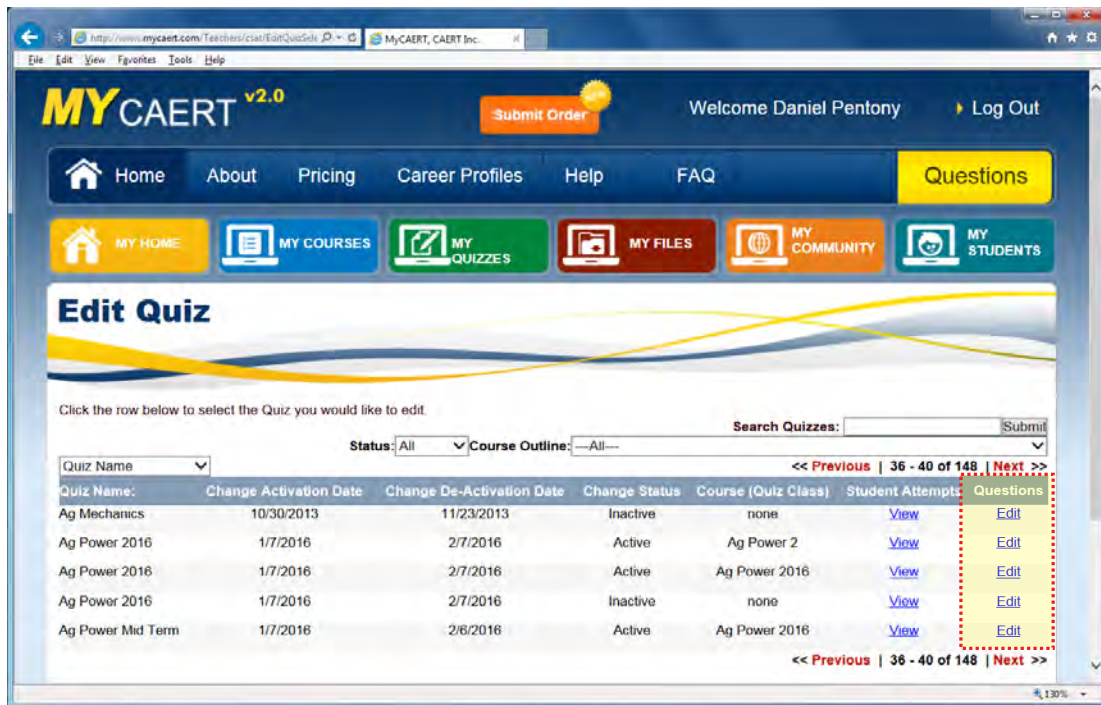
Below the table is an 'Update Parameters' button. The background interface shows a list of quizzes with columns for Quiz Name, Start Date, End Date, Status, and Quiz Name. The list includes items like 'Ag Mechanics', 'Ag Power 2016', and 'Ag Power Mid Term'.



Remind students to use the SAVE PROGRESS button when taking a quiz. This will save their answers for 3 hours so that they can come back and finish their work. This will prevent them from re-takes in the event of internet connection loss.

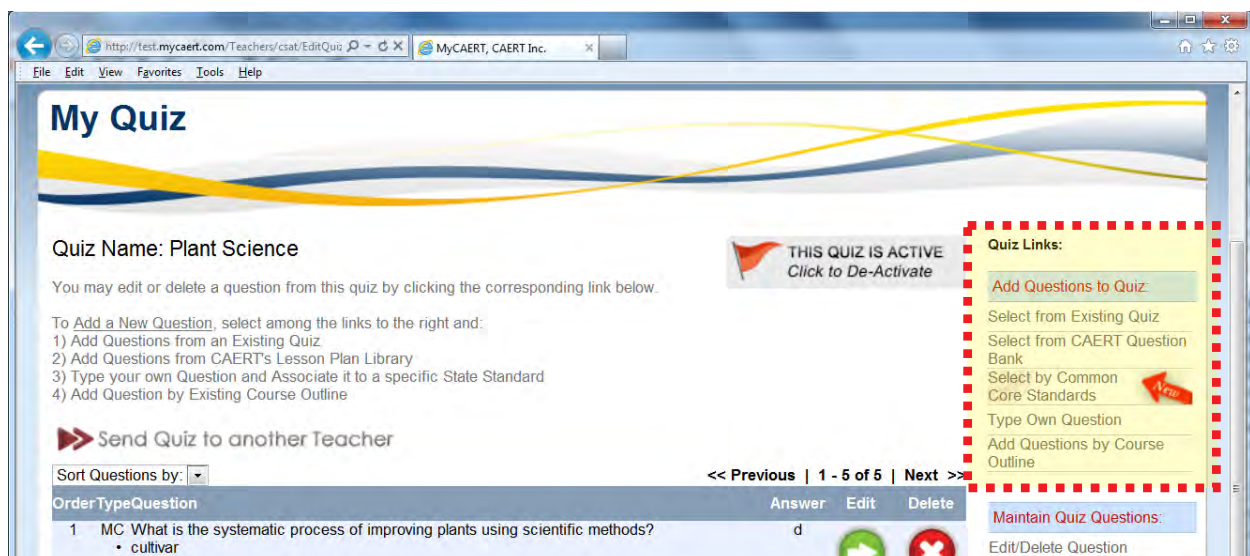
Section 7.2.2: Edit

To edit a quiz, locate it in your list of quizzes and click on the **Edit** link. The quiz will be displayed on the screen, and several sections of links will be available on the right side of the screen.



Section 7.2.2a: Add Questions to Quiz

The links under the **Add Questions to Quiz** heading can be used to add questions to your quiz using a variety of methods.



Add Questions from an Existing Quiz

1. Click on the **Select from Existing Quiz** link from the **Add Quiz Questions** section on the right side of the page.
2. Using the pull-down menu, choose the existing quiz you want to select questions from.
3. Click to place a checkmark in the box to the left of any questions you want to add to your new quiz.
4. Click the **Add Selected Questions to Quiz** button at either the top or bottom of the page.
5. You will be returned to your quiz, and it will now include the questions you selected from the existing quiz.

The screenshot shows a web browser window with the URL <http://test.mycaert.com/Teachers/cast/AddTest>. The page title is "My Quizzes". The main content area shows a quiz named "Plant Science". Below the quiz name, there are instructions: "1. Select the name of the quiz below from which you wish to add questions. Note: the list below includes all other quizzes entered by you in addition to quizzes entered by other teachers from your school which as set to be 'Shared' in the configuration settings." and "2. Check all the questions you wish to add and proceed to click 'Add Selected Questions to Quiz'". A dropdown menu shows "clemson plant science" selected. A green button with a plus sign and the text "Add Selected Questions to Quiz" is visible. Below this, there are options for "Check All" and "Clear All", and a "Sort Questions by:" dropdown. A table of questions is displayed with columns for "Select Type Question", "Question", and "Answer". The first question is checked and highlighted in yellow. The right sidebar contains several sections: "Quiz Links" with buttons for "Add Questions to Quiz:", "Select from Existing Quiz", "Select from CAERT Question Bank", "Select by Common Core Standards", "Type Own Question", and "Add Questions by Course Outline"; "Maintain Quiz Questions:" with buttons for "Edit/Delete Question", "Edit Display Order", "Check for Duplicate Questions", "Add Student Answers to Quiz", and "Edit Student Answers for this Quiz"; "Edit Quiz Parameters:" with a button for "Edit Quiz Parameters"; and "View Final Quiz" with buttons for "Preview Online Quiz" and "Print Quiz/Answer Sheet".

My Quizzes

Quiz Name: Plant Science

1. Select the name of the quiz below from which you wish to add questions.
Note: the list below includes all other quizzes entered by you in addition to quizzes entered by other teachers from your school which as set to be "Shared" in the configuration settings.

2. Check all the questions you wish to add and proceed to click "Add Selected Questions to Quiz"

clemson plant science

Check All | Clear All

Sort Questions by: < > << Previous | 1 - 6 of 6 | Next >>

Select Type Question	Question	Answer
<input checked="" type="checkbox"/>	MC What is a thin film comprised of two fatty layers that surrounds the cell and regulates the movement of material into and out of the cell? a. chloroplast b. golgi apparatus c. mitochondria d. cell membrane	d
<input checked="" type="checkbox"/>	MC What are the components that make up nucleotides? a. a nitric acid, a sugar (deoxyribose), and a phosphate group b. a nitrogen base, a sugar (deoxyribose), and a phosphate group c. a nitrogen base, a sugar (deoxyribose), and a potassium group d. a nitric acid, a sugar (deoxyribose), and a potassium group.	b
<input type="checkbox"/>	MC What are two basic steps in protein synthesis? a. Transcription, translation b. Transcription, transportation c. Transportation, translation d. Transpiration, transportation	a
<input type="checkbox"/>	MC The process of nucleus division is called _____.	c

Quiz Links:

Add Questions to Quiz:

- Select from Existing Quiz
- Select from CAERT Question Bank
- Select by Common Core Standards
- Type Own Question
- Add Questions by Course Outline

Maintain Quiz Questions:

- Edit/Delete Question
- Edit Display Order
- Check for Duplicate Questions
- Add Student Answers to Quiz
- Edit Student Answers for this Quiz

Edit Quiz Parameters:

- Edit Quiz Parameters

View Final Quiz

- Preview Online Quiz
- Print Quiz/Answer Sheet

Add Questions from the CAERT Question Bank

Your subscription includes access to the question bank that CAERT has prepared to assess understanding of each lesson plan. The questions in this bank can be easily added to a quiz using the following method:

1. Click the **Select from CAERT Question Bank** link from the **Add Questions to Quiz** section on the right side of the page.
2. Click on the **CAERT Lessons** link.
3. Follow the on-screen instructions to first select the library, then the unit, and finally the lesson plan from which you wish to add questions.

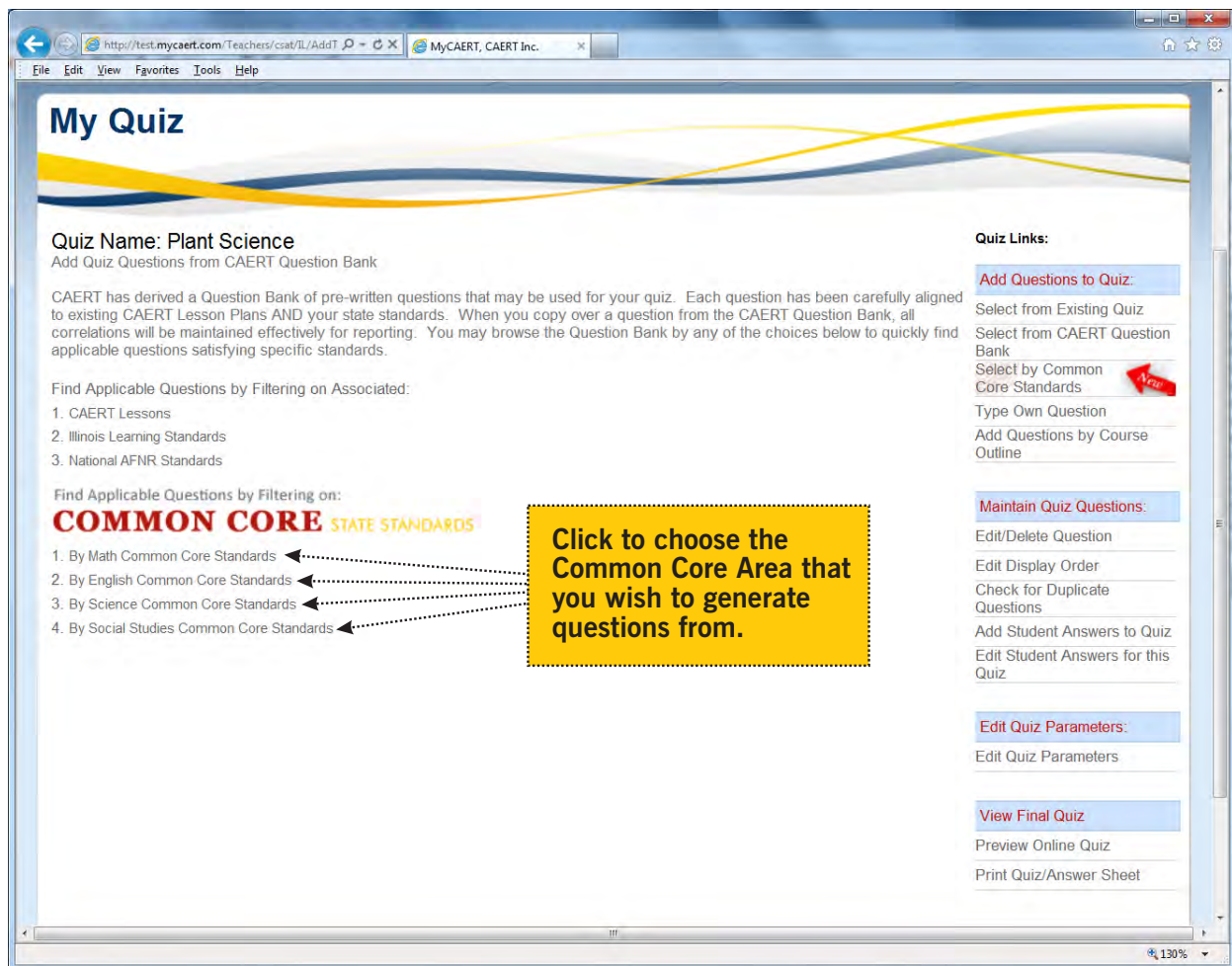
CD: Agricultural Power, Structural, and Technical Systems (New Ag Mech & Tech)

Lesson Number and Title	Click to view Associated State Standards	Select
UNIT B. POWER SYSTEMS		
Problem Area 1. Internal Combustion Engines		
Lesson B1-1 Principles of Operation of Internal Combustion Engines	View Standards	<input type="checkbox"/>
Lesson B1-2 Engine Systems and Their Components	View Standards	<input type="checkbox"/>
Lesson B1-3 Measuring Engine Components and Specifications	View Standards	<input type="checkbox"/>
Lesson B1-4 Small Engines	View Standards	<input type="checkbox"/>
Lesson B1-5 Multiple-Cylinder Engines	View Standards	<input type="checkbox"/>
Lesson B1-6 Fuels	View Standards	<input type="checkbox"/>
Lesson B1-7 Lubricants	View Standards	<input type="checkbox"/>
Lesson B1-8 Coolants	View Standards	<input type="checkbox"/>

4. After making your selections, click on the **Select Lessons** button on the bottom of the page.
5. Click to place a checkmark in the box to the left of the questions you wish to add to your quiz (or click **Check All**).
6. Click the **Add Selected Questions to Quiz** button at either the top or bottom of the page. You will be returned to your quiz, and the questions you selected will now appear.

Add Questions Based on Common Core Standards

1. Click on the **Select by Common Core Standards** link in the **Add Questions to Quiz** section on the right side of the page.
2. On the new page that comes up, the section on Common Core Standards is listed toward the bottom. Click on the Common Core Area (Math, English, etc.) that you want to generate questions for.

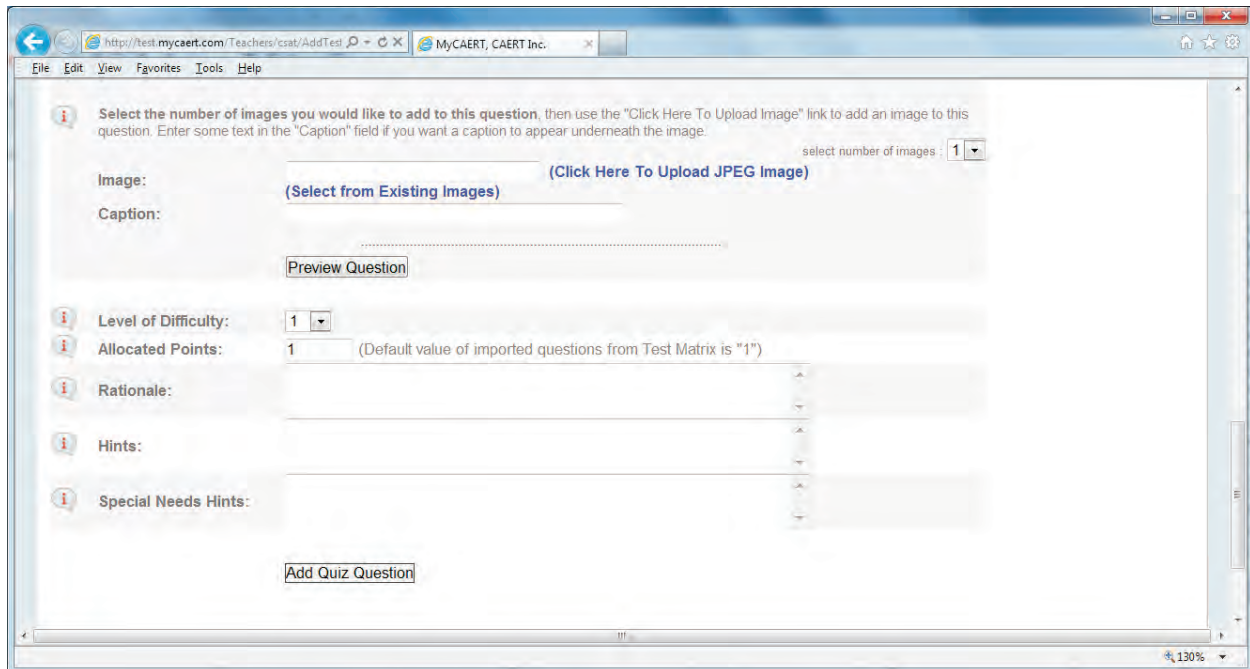


3. Successive pages will appear where you can further define the types of questions you are looking for by identifying the Grades, Strands and Broad Standards, and Anchor Standards.
4. Select the questions you want to include in your quiz by placing a checkmark in the box to the left of each question.
5. Click the **Add Selected Questions to Quiz** button at either the top or bottom of the page. You will be returned to your quiz, and the questions you selected will now appear.

Add Your Own Questions

1. Click on the **Type Own Question** link in the **Add Questions to Quiz** section on the right side of the page.
2. On this page, you may do the following:
 - Determine if you want to align the question to a learning standard (optional).
 - Choose the question type: multiple choice, true/false, miscellaneous (essay, etc.).
 - Insert a question template (optional).
 - Insert an image and a caption for it (optional). You can upload an image from your desktop and add a caption, or you can select an image from your personal library of existing images that you have used in the past.

The screenshot displays the MyCAERT v2.0 web application interface. At the top, the user is logged in as Daniel Pentony. The navigation menu includes Home, About, Pricing, Career Profiles, Help, FAQ, and Questions. Below the navigation, there are icons for MY HOME, MY COURSES, MY QUIZZES, MY FILES, MY COMMUNITY, and MY STUDENTS. The main content area is titled 'My Quizzes' and shows a quiz named 'Ag Power 2016'. The 'Add Quiz Question' section includes a text editor with a toolbar and a 'Question Type' dropdown menu. On the right side, there is a 'Quiz Links' section with a 'Add Questions to Quiz' button and a 'Maintain Quiz Questions' section with various options like 'Edit/Delete Question' and 'Add Student Answers to Quiz'.



- Select and enter the correct answer for the question.
 - Select the level of difficulty for the question (optional).
 - Assign the number of points you want to allocate for the question. The default is 1 point per question.
 - Type a rationale and hint for the question which will appear for all students (optional).
 - Type a special needs hint which will appear only to those students you have identified as having special needs (optional). (Identifying students as special needs is done when you **Add Students** under the **MY STUDENTS** tab.)
3. After entering all of the information for the question, click the **Add Quiz Question** button at the bottom of the page.

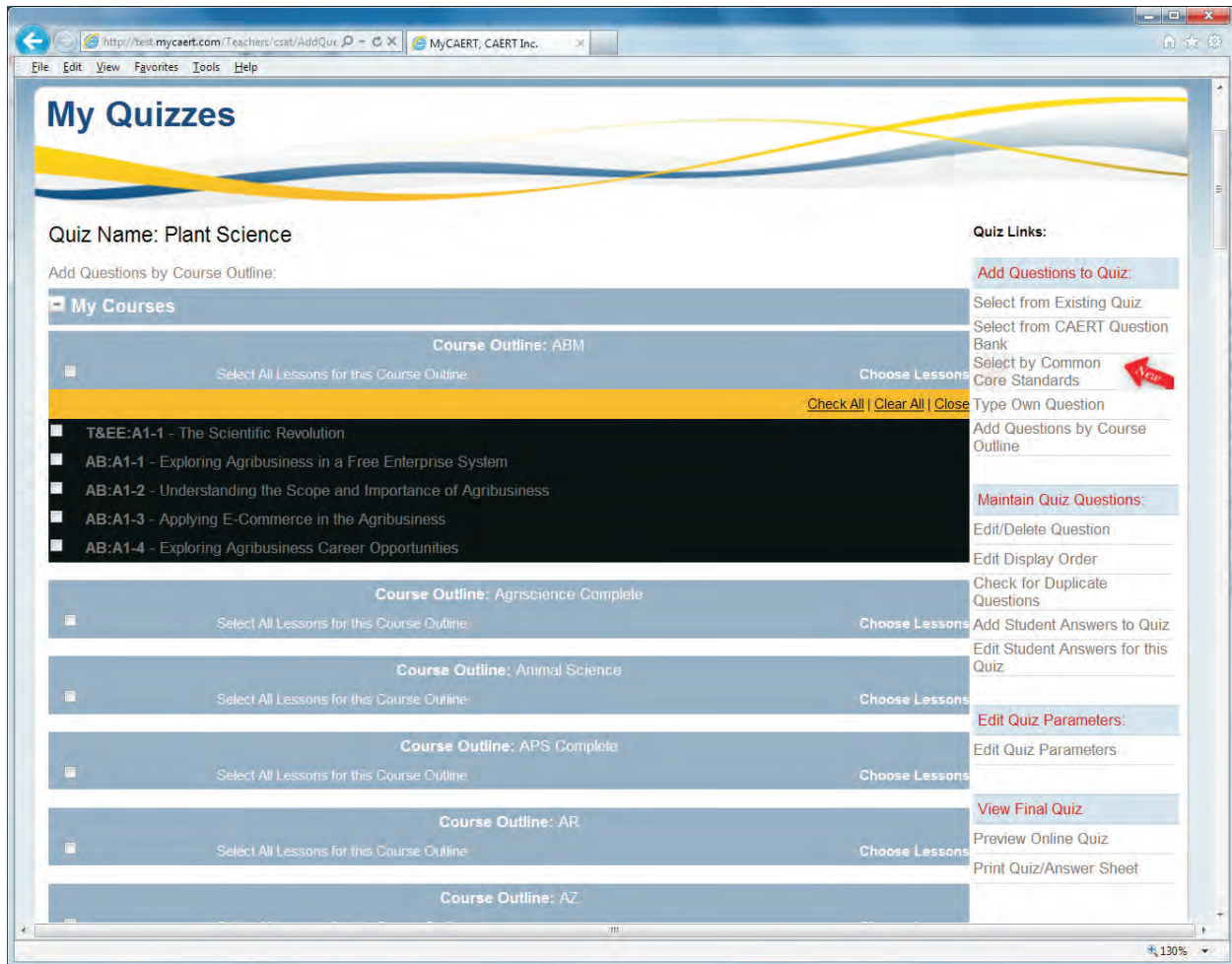
Add Questions from an Existing Course Outline

1. Click the **Add Questions by Course Outline** link in the **Add Questions to Quiz** section on the right side of the page.



The “Add Questions by Course Outline” link is applicable only if you have already created course outlines.

2. You will be taken to a page where all of your course outlines are listed.



3. Click on the **Choose Lessons** link to the right of the course outline you want to add questions from.
4. Place a checkmark in the box to the left of the lessons you want to pull questions from.
5. Click on the **Submit** button at the bottom of the page.
6. Place a checkmark in the box to the left of any questions you want to add to your quiz.
7. Click the **Add Selected Questions to Quiz** button at either the top or the bottom of the page. You will be returned to your quiz, and the questions you selected will now appear.

Section 7.2.2b: Maintain Quiz Questions

The links under the **Maintain Quiz Questions** section on the right side of the page provide you with the capability to do the following:

- Edit and delete questions
- Edit the order in which the questions will appear when students take the test
- Check for duplicate questions
- Add student answers to a quiz (This allows you to enter answers from tests that students have completed on paper.)
- Edit student answers for a quiz (This allows you to modify a student's answers.)

The screenshot shows a web browser window with the URL <http://test.mycart.com/Teachers/csat/EditQuiz>. The page title is "My Quiz" and the quiz name is "Plant Science". A status indicator says "THIS QUIZ IS ACTIVE Click to De-Activate".

On the right side, there is a "Quiz Links" section with several options: "Add Questions to Quiz:", "Select from Existing Quiz", "Select from CAERT Question Bank", "Select by Common Core Standards" (with a "New" badge), "Type Own Question", "Add Questions by Course Outline", and "Add Questions by Course Outline".

Below the "Quiz Links" is a "Maintain Quiz Questions:" section, which is highlighted with a red dashed border. It contains the following links: "Edit/Delete Question", "Edit Display Order", "Check for Duplicate Questions", "Add Student Answers to Quiz", "Edit Student Answers for this Quiz", "Edit Quiz Parameters:", "Edit Quiz Parameters", and "View Final Quiz".

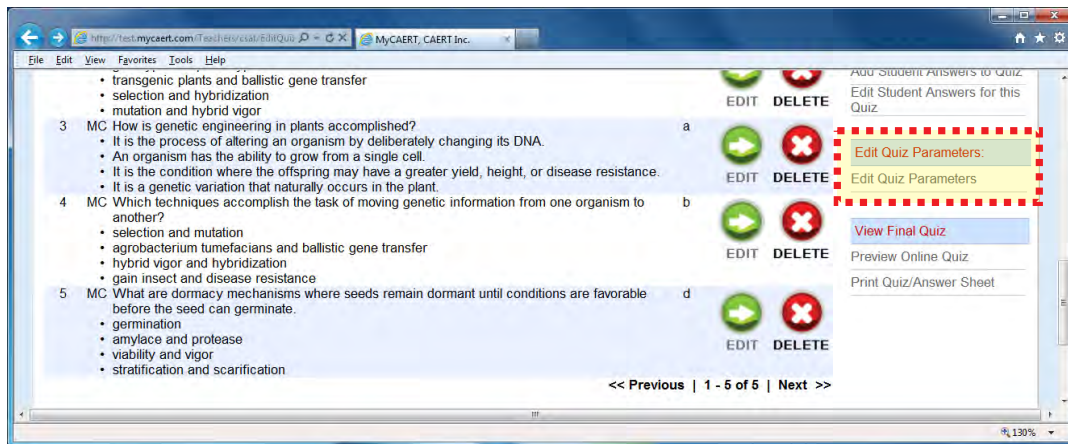
The main content area displays a list of four multiple-choice questions. Each question has an "Answer" column and "Edit" and "Delete" buttons. The questions are:

Order	Type	Question	Answer	Edit	Delete
1	MC	What is the systematic process of improving plants using scientific methods? • cultivar • genotype • phenotype • plant breeding	d	EDIT	DELETE
2	MC	What are the most common methods used in the plant breeding process? • genotype and phenotype • transgenic plants and ballistic gene transfer • selection and hybridization • mutation and hybrid vigor	c	EDIT	DELETE
3	MC	How is genetic engineering in plants accomplished? • It is the process of altering an organism by deliberately changing its DNA. • An organism has the ability to grow from a single cell. • It is the condition where the offspring may have a greater yield, height, or disease resistance. • It is a genetic variation that naturally occurs in the plant.	a	EDIT	DELETE
4	MC	Which techniques accomplish the task of moving genetic information from one organism to another? • selection and mutation • agrobacterium tumefaciens and ballistic gene transfer	b	EDIT	DELETE

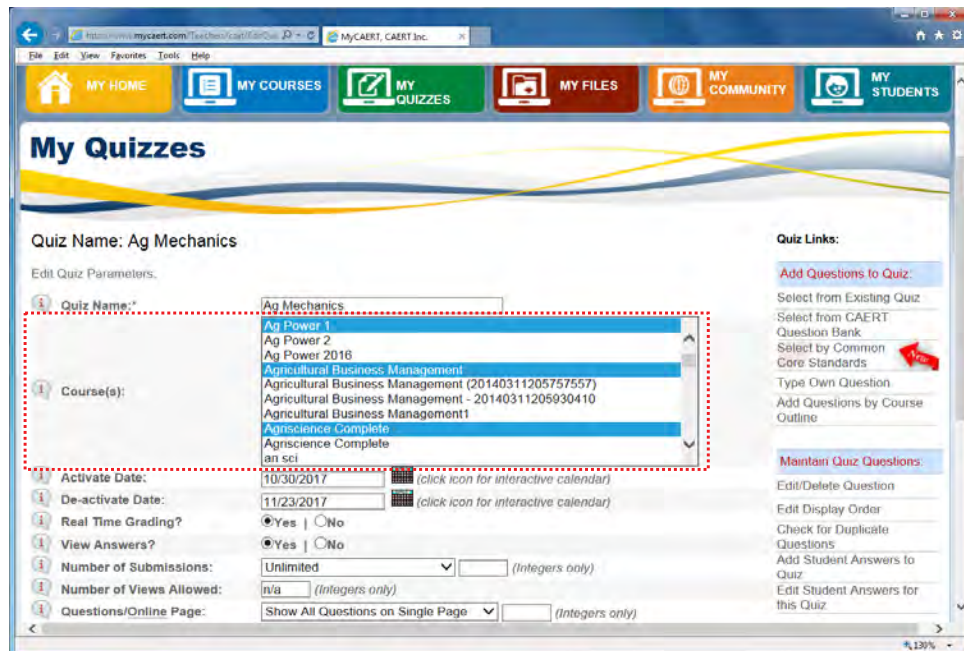
Section 7.2.2c: Edit Quiz Parameters

The link under the **Edit Quiz Parameters** section on the right side of the page allows you to do the following:

- Make changes to the parameters that were set when the quiz was created.
- Assign a quiz to another course: In the **Course(s)** section, select the course(s) you want to assign the quiz to, and then click the **Save Quiz Changes** button at the bottom of the page.

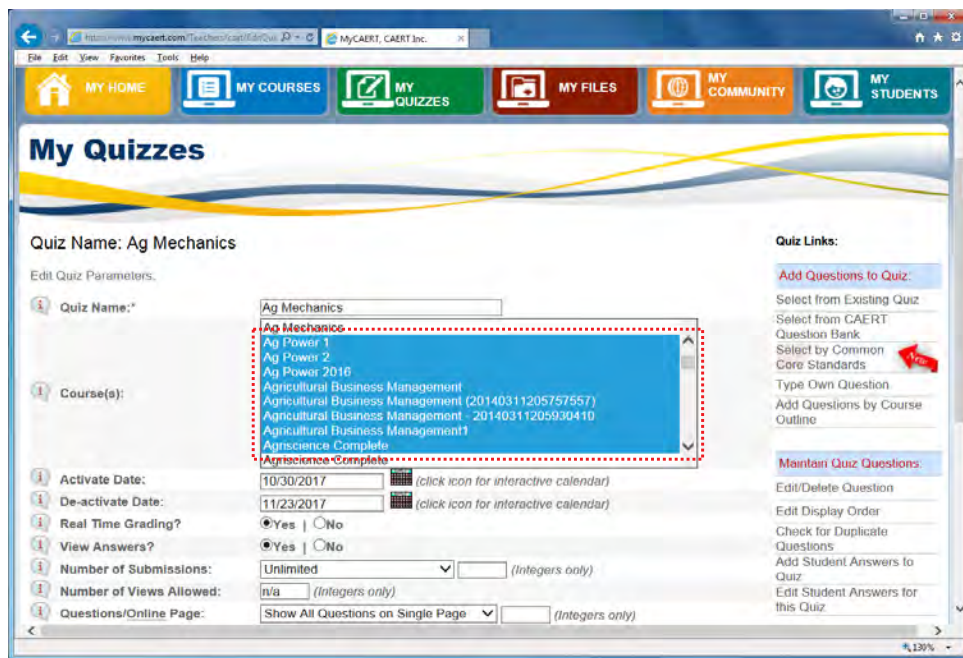


To select more than one course at a time to assign the quiz to, select the first course, and then hold the **Ctrl** key on your keyboard while selecting additional courses. Click the **Save Quiz Changes** button at the bottom of the page to assign the quiz to the selected courses.

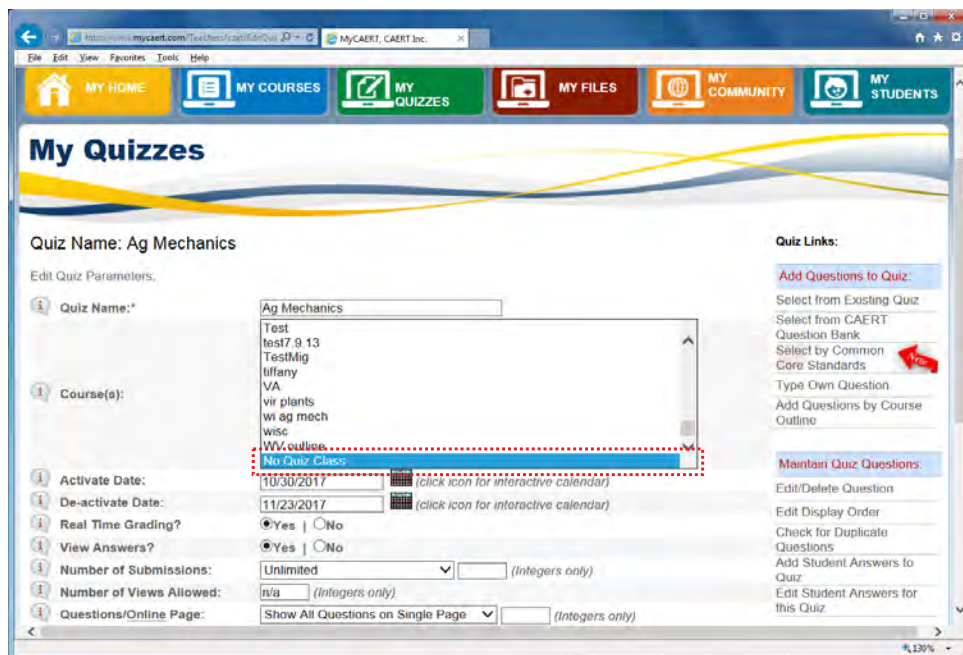




To select a range of courses, click the first course, and then hold the Shift key on you keyboard while clicking the last course. Click the Save Quiz Changes button at the bottom of the page to assign the quiz to the selected courses.



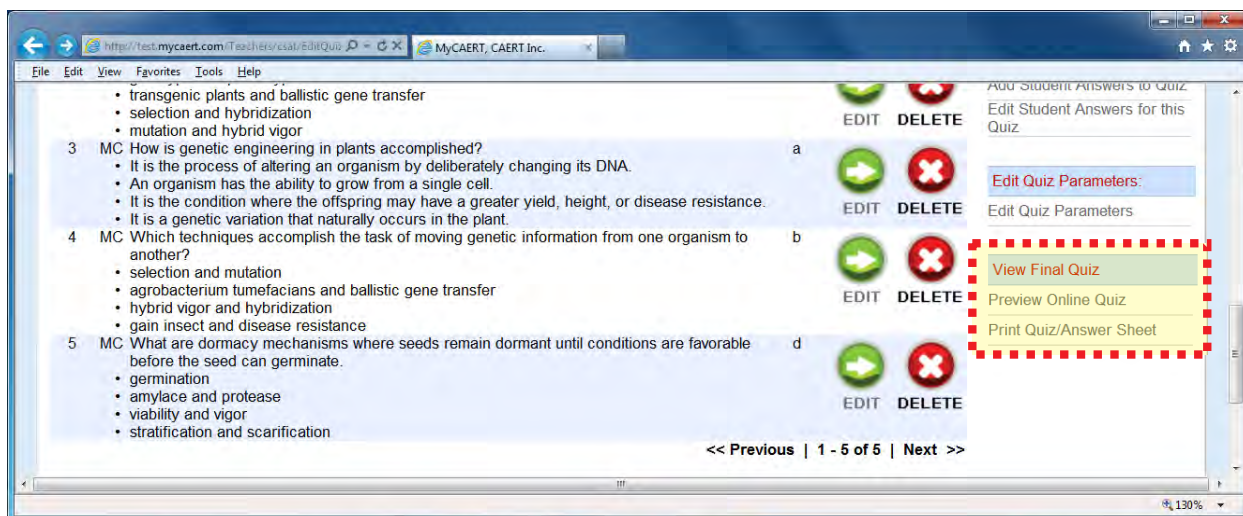
To give all of your students access to a quiz, choose the No Quiz Class selection at the bottom of the list in the Course(s) section. Click the Save Quiz Changes button at the bottom of the page to assign the quiz to all students regardless of their course affiliation.



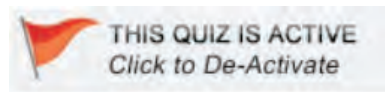
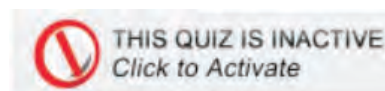
| Section 7.2.2d: View Final Quiz

The links under the **View Final Quiz** section on the right side of the page allow you to do the following:

- **Preview Online Quiz** This link enables you to see the quiz just as the student would.
- **Print Quiz/Answer Sheet** This link enables you to print just the questions, just the answers, or both.



When editing a quiz, please note the button at the top of the page which says **THIS QUIZ IS INACTIVE(ACTIVE)**—**Click to Activate(De-Activate)**. An inactive quiz is not accessible to students until you click this button to activate it. Once activated, the quiz is available to all students in the course you created the quiz for. To prevent students from seeing a quiz in advance, you may want to wait until just before the testing period to make it active.



If your state has a state subscription to our online assessment, you can share the quizzes you created with other teachers in the state. Click on the **Edit Quiz** link under the **MY QUIZZES** tab. Select the quiz you want to share. A page will display listing the questions in the quiz. There is a **Send Quiz to Another Teacher** link immediately above the first question. Clicking this link will produce a menu where you can select the teacher you want to share the test with. Once you send the test to another teacher, it will be available for use under the other teacher's profile.

Section 7.3: Delete Quiz

This functionality is found by clicking on the **Delete Quiz** link under the **MY QUIZZES** tab. When you click the link, a list of the tests you have created will be displayed. Just click on the name of the quiz you want to delete. A question box will appear asking you if you are sure you want to delete the quiz. Clicking on **OK** will delete the quiz from your profile.



When you delete a quiz, the student results from when you previously gave the quiz will also be deleted from your profile and from those of the students who took it.

MYCAERT v2.0 Welcome Daniel Pentony Log Out

Home About Pricing Career Profiles Miscellaneous Questions

MY COURSES MY QUIZZES MY FILES MY COMMUNITY MY STUDENTS

Delete Quiz

Click the row below to select the Quiz you want to delete.
Note: Once you delete a quiz, all corresponding student results will also be deleted.

Quiz Name: [Dropdown]

Quiz Name	Expiration Date	Status	Date Created
00 State Exam Test	4/14/2008	Active	4/14/2008
1999 National Agriculture Sales CDE Test	10/23/2007	Active	1/24/2008
AR	8/15/2012	Active	10/20/2010
Brian Peterlin Quiz	1/13/2012	Active	1/13/2012
Darrell Load Balance	5/12/2009	Active	5/13/2009
floral design (Copy)	2/27/2009	Active	2/27/2009
floral design II	2/27/2009	Active	2/27/2009
IL CTE Example	2/18/2009	Active	2/18/2009
IL Hort (Copy)	6/16/2007	Active	6/16/2007
John test	4/15/2009	Active	4/15/2009
July 17 Outline	7/17/2007	Active	7/17/2007

<< Previous | 1 - 38 of 38 | Next >>

Message from webpage: Are you sure you want to delete this quiz? All submitted student questions relating to this quiz will also be deleted. [OK] [Cancel]

Section 7.4: Activate/Deactivate Quizzes

This functionality is found by clicking the **Activate/Deactivate Quizzes** link under the **MY QUIZZES** tab. After clicking the link, the page displayed will list all of the quizzes that you have created. From this screen you can quickly change the status to either “Active” or “Inactive” for as many quizzes as you need to.

The screenshot displays the 'Bulk Edit Quiz Statuses' page in the MyCAERT v2.0 interface. The page includes a navigation menu with options like Home, About, Pricing, Career Profiles, Help, FAQ, and Questions. Below the navigation, there are tabs for MY HOME, MY COURSES, MY QUIZZES, MY FILES, MY COMMUNITY, and MY STUDENTS. The main content area features a table of quizzes with the following columns: Quiz Name, Change Activation Date, Change De-Activation Date, Change Status, and Course (Quiz Class). The 'Change Status' column contains radio buttons for 'Inactive' and 'Active' for each quiz. A 'Submit' button is located at the top right of the table area.

Quiz Name:	Change Activation Date	Change De-Activation Date	Change Status	Course (Quiz Class)
IL Hort (Copy)	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
IL Hort (Copy)	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
jill	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
John test	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
July 17 Outline	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
KS Hort	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	Laura's Animal Sci
Laura's Animal Sci	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
Load Balance Test	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
NAAE Outline	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none
ottawa	1/1/1900	1/30/1900	<input checked="" type="radio"/> Inactive <input type="radio"/> Active	none

Section 7.5: Manage State Quizzes



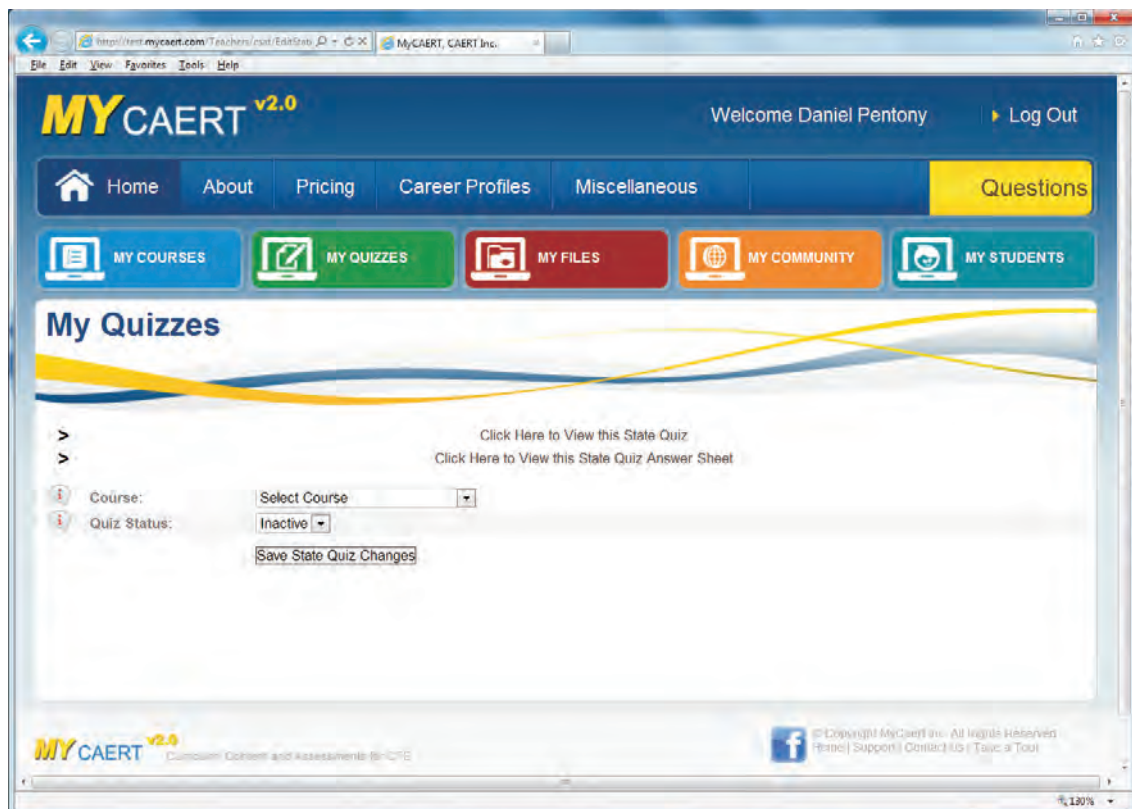
The *Manage State Quizzes* function is available only to teachers in states that have a state subscription to our online assessments. Such states have the ability to create common tests that are available to all teachers in the state.

This functionality is found by clicking on the **Manage State Quizzes** link located under the **MY QUIZZES** tab. To edit the status of a state quiz, do the following:

1. Click on the **Manage State Quizzes** link located under the **MY QUIZZES** tab. A list of all state quizzes will be displayed.
2. Click on the name of the quiz you wish to manage.
3. Use the pull-down menu to choose which course you want to make the quiz available for.
4. Use the pull-down menu to change the quiz status to **Active** or **Inactive**.
5. Click the **Save State Quiz Changes** button at the bottom of the page.



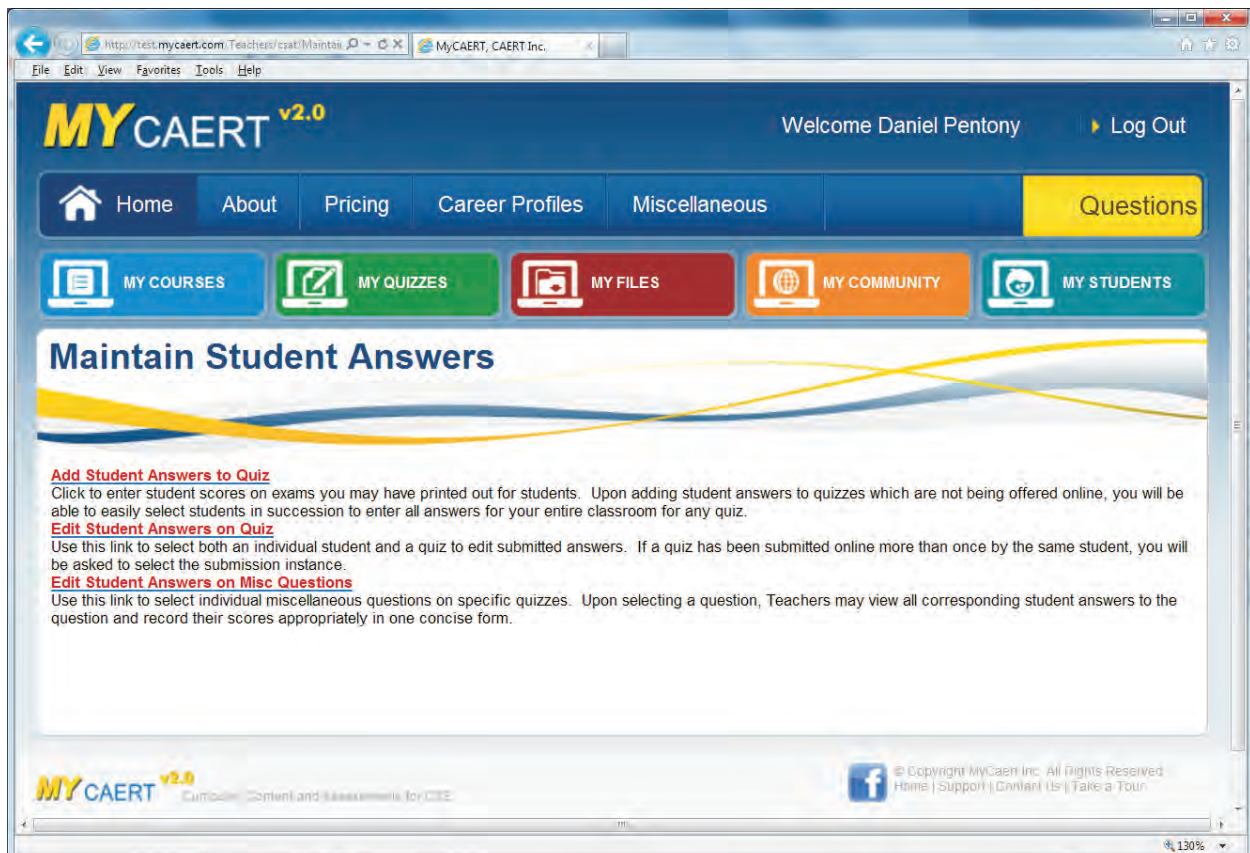
Once a state quiz is created, teachers must activate it on the local level.



Section 7.6: Edit Student Quiz Answers

This functionality is found by clicking the **Edit Student Quiz Answers** link under the **MY QUIZZES** tab. After clicking this link, you will be presented with three options:

- **Add Student Answers to Quiz** This option enables you to enter student answers for a quiz in the event that the student was not able to take the test online. When computer time is limited, a teacher can print out a hard copy of a quiz and the student can complete it with pen or pencil. Once the hard copy is turned in by the student, you can use this link to quickly enter the answers from the hard copy into the system so that it is graded automatically.
- **Edit Student Answers on Quiz** This option allows you to change a student's answers on a quiz that has already been submitted and graded. You can also delete a student's quiz submission in the event they made a mistake when completing it.
- **Edit Student Answers on Misc Questions** Because you have the ability to add your own essay-type questions into any quiz, this option allows you to grade such questions and enter in a point value for the student.



Section 7.7: Current School Year Report

This functionality is located by clicking on the **Current School Year Report** link under the **MY QUIZZES** tab. The *Current School Year Report* section houses student grades from the test that have been administered online. Clicking the **Current School Year Report** link will give you access to the following types of reports:



A current school year runs from July 1 to June 30.

- **State Standards Report** This report shows on a percentage basis how your students as a group have performed on questions aligned to learning standards. The results can be sorted by lesson title or learning standard.
- **State Standards Report (Individual Students)** This report shows how individual students have performed on questions aligned to learning standards. The results can be sorted by lesson title or learning standard.

Below is a list of reports to track your performance on C-SAT quizzes. Reports are all formatted to be easily printed. To open a report, click on the corresponding link.

Select Scope for calculating Cumulative Averages below:

My Classroom | Entire School

State Standards Report:

The reports below represent cumulative averaging of all submitted quizzes. Only questions correlated to either CAERT Lessons or Illinois Standards have been used in the report derivations below. Performance may be calculated and grouped on the following levels: 1) by CAERT Lesson Plan 2) by Illinois State Standards

[by CAERT Lesson Plan](#)

[by Illinois State Standards](#)

[by National AFNR Standards](#)

[by Common Core Math Standards](#)

[by Common Core English Standards](#)

State Standards Report (Individual Students):

The reports below represent individual student scores all submitted quizzes. Only questions correlated to either CAERT Lessons or Illinois Standards have been used in the report derivations below. Performance may be calculated and grouped on the following levels: 1) by CAERT Lesson Plan 2) by Illinois State Standards

Select Student:

Quiz Report By Student NEW!

[by CAERT Lesson Plan](#)

[by Illinois State Standards](#)

[by Common Core Math Standards](#)

[by Common Core English Standards](#)

- **State Standards Report (Quizzes)** This report is available only in certain states. It shows the performance of all students in a course on a particular quiz relative to a state's learning standards.
- **Quiz Question Summaries** This report shows how frequently a question is answered correctly or incorrectly to demonstrate validity and reliability and to indicate what concepts might require additional reinforcement.
- **Quiz Scores** This report lists all of the individual quizzes you have given to your students. Clicking on the name of any quiz will bring up a page listing the student scores for that quiz. It will also show if a student has taken the quiz more than once. You can click on the **View Student Quiz Summary** column to see each individual submission by a student.

Section 7.8: Date Range Report

This functionality is accessed by clicking on the **Date Range Report** link under the **MY QUIZZES** tab. This link provides access to the same types of reports as those found in the **Current School Year Report** section (see [Section 7.7](#)), but here you can enter date ranges in order to access reports from previous school years.



Questions? We take pride in promptly responding to customer questions. The quickest way to contact us with a question is to click the Questions link in the upper right corner of our homepage. Your question is sent to several individuals who will respond. Most questions can be answered via email. If not, we will be happy to contact you via phone.

